



London Colney Primary and Nursery School – Curriculum Overview – Year 3

Autumn 1 – 7 Weeks	Autumn 2 – 7 ½ Weeks	Spring 1 – 6 Weeks	Spring 2 – 6 Weeks	Summer 1 – 6 weeks	Summer 2 – 7 Weeks
Enquiry Question How Has Our High Street Changed?	Enquiry Question How and Why Is My Local Area Changing?	Enquiry Question Which Is Better – Stone Age or Iron Age?	Enquiry Question Why Do Some Earthquakes Cause More Damage Than Others?	Enquiry Question What Would It Have Been Like to Live as an Egyptian?	Enquiry Question Why Do So Many People Live In Megacities?
Key Texts and Genre POR Text: Into the Forest	Key Texts POR Text: Jemmy Button	Key Texts POR Text: Ug – Boy Genius	Key Texts POR Text: Pebble in my Pocket	Key Texts POR Text: Marcy and the Riddle of the Sphinx	Key Texts POR Text: A Lion In Paris
Understanding of the World Focus History Focus: Local History – Our High Street Children to further explore the history of our immediate local area and explore and consider how the local high street has changed within living memory.	Understanding of the World Focus Geography Focus: Local Area The concept of change can be developed and illustrated through the familiar surroundings of the pupil's school and grounds and its immediate local area. It is important to establish and build an understanding amongst the pupils of changes that occur in environments as a consequence of natural events (quite often natural disasters of one kind or another) over which people have little or no control, and changes that people choose to make as a means of improving the quality of life. In most schools there will be changes that can be charted over the years by using a wide range of digital and hardcopy resources, as well as by engaging with members of the community who may have witnessed those changes first-hand.	Understanding of the World Focus History Focus: The Stone Age to Iron Age Children to learn about late Neolithic hunter gatherers and early farmers. Children to investigate bronze age religion, technology and travel. Children to explore Iron Age hill forts; tribal kingdoms, farming, art and culture.	Understanding of the World Focus Geography Focus: Earthquakes This enquiry introduces pupils to some key aspects of physical geography, in particular one of the major outcomes of tectonic activity in the world – earthquakes. Some work is also focused on volcanic activity. As they progress through the ancillary questions pupils come to understand why it is that earthquakes only tend to occur in particular areas of the world as a consequence of the pattern and movement of the tectonic plates of the Earth's crust. The pupils initially investigate the causes and impact of one specific recent earthquake in one particular location in the world, where earthquakes occur frequently, before looking more widely at global patterns. At all points the people–environment relationship, which is the subject paradigm of geography, is maintained through the enquiries as pupils seek to understand the interaction of people and earthquakes.	Understanding of the World Focus History Focus: The Egyptians Children to learn about the achievements of the earliest civilisations through the context of the Ancient Egyptians. Children to learn about the life and times of the Egyptians, including art, religion, culture, entertainment and the rules of Egypt.	Understanding of the World Focus Geography Focus: Mega Cities This investigation supports pupils to develop their understanding of the important geographical concepts of <i>settlement</i> and <i>urbanisation</i> through the study of the world's <i>megacities</i> . Globally, over half of the world's population now live in towns and cities – in the United Kingdom this figure has reached 80 per cent. During the lifetime of the pupils urban populations will continue to grow very rapidly around the world and particularly amongst the poorest countries as they develop economically. Through the ancillary enquiries pupils are able to explore some of the economic and social reasons why the population of cities increase. They also compare and contrast the benefits and problems that can arise in urban areas as a result of housing people at such high densities. Through their enquiries pupils are able to apply a wide range of geographical skills.
Science Focus: Animals Including Humans Children to identify that animals, including humans, need the right types and amount nutrition and that they cannot make their own food; they get nutrition from what they eat. Children to learn that animals have skeletons for support, protection and movement.	Science Focus:	Science Focus: Rocks Children to compare and group together different rocks based on their appearance and physical features. Children to describe how fossils are formed. Children to know that soil is made from rocks and natural matter..	Science Focus: Forces and Magnets Children to compare how things move on different surfaces. Children to observe how magnets may attract each other and other materials. Children to classify materials which are attracted to the magnet and not, discussing poles.	Science Focus: Light Children to recognise that they need light to see and that darkness is the absence of light. Children to observe that light can be reflected by certain surfaces. Children to know that a shadow is formed when an opaque object blocks the path of light.	Science Focus: Plants Children to identify and describe the functions of different parts of flowering plants. Children to explore the requirements for growth and how this varies from plant to plant. Children to explore how water is transported in plants and how plants form part of the life cycle.
Computing Focus: Purple Mash – Coding The following link will direct you to the unit overview: https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year3_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%203%20Overview2019.pdf	Computing Focus: Purple Mash – Spreadsheets The following link will direct you to the unit overview: https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year3_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%203%20Overview2019.pdf	Computing Focus: Purple Mash – Touch Typing The following link will direct you to the unit overview: https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year3_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%203%20Overview2019.pdf	Computing Focus: Purple Mash – Online Safety / Email The following link will direct you to the unit overview: https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year3_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%203%20Overview2019.pdf	Computing Focus: Purple Mash – Branching Databases The following link will direct you to the unit overview: https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year3_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%203%20Overview2019.pdf	Computing Focus: Purple Mash – Simulations / Graphing The following link will direct you to the unit overview: https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year3_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%203%20Overview2019.pdf
Expressive Arts and Design Focus	Expressive Arts and Design Focus	Expressive Arts and Design Focus	Expressive Arts and Design Focus	Expressive Arts and Design Focus	Expressive Arts and Design Focus
Art Focus: Sketching and Drawing Please see Art Progression Document.	DT Focus Week: Children to explore, plan, design, make and evaluate food and packaging.	Art Focus: Painting and Printing Please see Art Progression Document.	Art Focus Week: Children to explore, investigate, replicate and reimagine the artistic style of Andy Warhol.	Art Focus: Moulding and Sculpting Please see Art Progression Document.	Art Focus: Collaging and Crafting Please see Art Progression Document.
Music Focus: Charanga – Let Your Spirit Fly The following link will direct you to the unit overview: https://charanga.com/scheme/1312019-year-3/1312314-let-your-spirit-fly	Music Focus: Charanga – Glockenspiel Stage 1 The following link will direct you to the unit overview: https://charanga.com/scheme/1312019-year-3/1312312-glockenspiel-stage-1	Music Focus: Charanga – Three Little Birds The following link will direct you to the unit overview: https://charanga.com/scheme/1312019-year-3/1312613-three-little-birds	Music Focus: Charanga – The Dragon Song The following link will direct you to the unit overview: https://charanga.com/scheme/1312019-year-3/1313453-the-dragon-song	Music Focus: Charanga – Bringing Us Together The following link will direct you to the unit overview: https://charanga.com/scheme/1312019-year-3/1314287-bringing-us-together	Music Focus: Charanga – Reflect, Rewind and Replay The following link will direct you to the unit overview: https://charanga.com/scheme/1312019-year-3/1314331-reflect-rewind-and-replay
Personal Development Focus	Personal Development Focus	Personal Development Focus	Personal Development Focus	Personal Development Focus	Personal Development Focus
RE Focus: Theme: The Amrit Ceremony and the Khalsa Key Question: Does joining the Khalsa make a person a better Sikh? Religion: Sikhism	RE Focus: Theme: Christmas Concept: Incarnation Key Question: Has Christmas lost its true meaning? Religion: Christianity	RE Focus: Theme: Jesus' Miracles Concept: Incarnation Key Question: Could Jesus heal people? Were these miracles or is there some other explanation? Religion: Christianity	RE Focus: Theme: Easter - Forgiveness Concept: Salvation Key Question: What is 'good' about Good Friday? Religion: Christianity	RE Focus: Theme: Sharing and Community Key Question: Do Sikhs think it is important to share? Religion: Sikhism	RE Focus: Theme: Prayer and Worship Key Question: What is the best way for a Sikh to show commitment to God? Religion: Sikhism
PSHE Focus: Jigsaw -Being Me in My World Children to explore what makes them them and why that is special, considering their place in this world.	PSHE Focus: Jigsaw-Celebrating Difference Children to discuss and reflect on how people are similar and how they are different, celebrating how diverse our world is.	PSHE Focus: Jigsaw-Dreams and Goals Children to reflect on their ambitions for the future, both short and long term, setting themselves achievable goals.	PSHE Focus: Jigsaw-Healthy Me Children to think about and consider how to stay healthy – both physically and mentally and how a healthy lifestyle can lead to a happy life.	PSHE Focus: Jigsaw-Relationships Children to explore the word relationship and the different forms that can take. Children to consider how to have positive relationships with people through their acts.	PSHE Focus: Jigsaw-Changing Me Children to reflect on their past year and how they have changed. Children to consider the new challenges ahead and how they may face these positively.
PE Focus: Outdoor and Adventurous Dance	PE Focus: Football	PE Focus: Gymnastics Tag Rugby	PE Focus: Netball Handball	PE Focus: Tennis Cricket	PE Focus: Rounders Athletics



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Personal Development Focus:

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