



London Colney Primary and Nursery School – Curriculum Overview – Year 1

Autumn 1 – 7 Weeks		Autumn 2 – 7 ½ Weeks		Spring 1 – 6 Weeks		Spring 2 – 6 Weeks		Summer 1 – 6 weeks		Summer 2 – 7 Weeks	
Enquiry Question		Enquiry Question		Enquiry Question		Enquiry Question		Enquiry Question		Enquiry Question	
What Toys Might I Have Had In The Past?		What Would I See at the Seaside and How Is It Different to Where I live?		How Has Where I Live Changed Over Time?		What Is It Like Where I Live?		Who Is Neil Armstrong and What Did He Do For Our World?		Why Does It Matter Where My Food Comes From?	
Key Texts and Genre		Key Texts		Key Texts		Key Texts		Key Texts		Key Texts	
POR Text: Egg Box Dragon		POR Text: The Storm Whale		POR Text: Beegu		POR Text: How to Find Gold		POR Text: Man on the Moon		POR Text: Lonely Beast	
Understanding of the World Focus		Understanding of the World Focus		Understanding of the World Focus		Understanding of the World Focus		Understanding of the World Focus		Understanding of the World Focus	
History Focus: Changes within living memory – Toys Children to investigate toys from the past and make comparisons to modern day toys. How has entertainment changed for children over history?		Geography Focus: The Seaside Children to study the human and physical geography of a seaside town and compare this to a beach location in another country.		History Focus: London Colney – Then and Now Children to complete an historical local study, looking at how the village of London Colney has changed over time, both within living memory and beyond.		Geography Focus: Our Local Area Children to use simple fieldwork and observational skills to study the geography of their school and the surrounding area.		History Focus: Significant Person – Neil Armstrong Children to explore, discover and investigate the life of a significant individual and how they have contributed to national and international achievements.		Geography Focus: This investigation enables pupils to explore a number of key geographical concepts such as location and distribution as well as establishing a clear grasp of fundamental geographical processes including economic activity and trade. The enquiry is about pupils knowing ‘where’ their food comes from but also about enabling pupils to understand ‘why’ it’s important to know. Pupils have opportunities to begin to understand why locally sourced food and free-range production regimes are considered environmentally friendly and sustainable.	
Science Focus: Everyday Materials Children to identify that objects are made from materials. Children to identify, name and group materials based on their properties.		Science Focus: Seasonal Changes Children to observe changes across the four seasons, including the weather associated with the seasons.		Science Focus: Animals Including Humans Children to identify and name a range of common animals, recognising when they are carnivores, herbivores or omnivores. Children to identify common features of animals and name and label parts of the human body.		Science Focus: Seasonal Changes Children to observe changes across the four seasons, including the weather associated with the seasons.		Science Focus: Plants Children to identify and name common wild and garden plants, including some trees. Children to name and label plants of a common flowering plant.		Science Focus: Seasonal Changes Children to observe changes across the four seasons, including the weather associated with the seasons.	
Computing Focus: Purple Mash – Online Safety / Exploring Purple Mash The following link will direct you to the unit overview: https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year1_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%201%20Overview.pdf		Computing Focus: Purple Mash – Grouping and Sorting / Pictograms The following link will direct you to the unit overview: https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year1_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%201%20Overview.pdf		Computing Focus: Purple Mash – Lego Builders / Maze Explorers The following link will direct you to the unit overview: https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year1_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%201%20Overview.pdf		Computing Focus: Purple Mash – Animated Story Books The following link will direct you to the unit overview: https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year1_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%201%20Overview.pdf		Computing Focus: Purple Mash – Coding The following link will direct you to the unit overview: https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year1_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%201%20Overview.pdf		Computing Focus: Purple Mash – Spreadsheets / Technology Outside of School The following link will direct you to the unit overview: https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year1_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%201%20Overview.pdf	
Expressive Arts and Design Focus		Expressive Arts and Design Focus		Expressive Arts and Design Focus		Expressive Arts and Design Focus		Expressive Arts and Design Focus		Expressive Arts and Design Focus	
Art Focus: Sketching and Drawing Please see Art Progression Document.	DT Focus Week: Children to explore, plan, design, make and evaluate moving images.	Art Focus: Painting and Printing Please see Art Progression Document.		Art Focus Week: Children to explore, investigate, replicate and reimagine the artistic style of Andy Goldsworthy.		Art Focus: Moulding and Sculpting Please see Art Progression Document.		Art Focus: Collaging and Crafting Please see Art Progression Document.	DT Focus Week: Children to sample, plan, design, make and evaluate a healthy snack.	Art Focus Week: Children to explore, investigate, replicate and reimagine the artistic style of Wassily Kandinsky.	
Music Focus: Charanga – ‘Hey You’ The following link will direct you to the unit overview: https://charanga.com/scheme/1311933-year-1/1312259-hey-you		Music Focus: Charanga – Rhythm in the Way We Walk and Banana Rap The following link will direct you to the unit overview: https://charanga.com/scheme/1311933-year-1/1312267-rhythm-in-the-way-we-walk-and-banana-rap		Music Focus: Charanga – In The Grove The following link will direct you to the unit overview: https://charanga.com/scheme/1311933-year-1/1312275-in-the-groove		Music Focus: Charanga – Round and Round The following link will direct you to the unit overview: https://charanga.com/scheme/1311933-year-1/1313445-round-and-round		Music Focus: Charanga – Your Imagination The following link will direct you to the unit overview: https://charanga.com/scheme/1311933-year-1/1314285-your-imagination		Music Focus: Charanga – Reflect, Rewind and Replay The following link will direct you to the unit overview: https://charanga.com/scheme/1311933-year-1/1314332-reflect-rewind-and-replay	
Personal Development Focus		Personal Development Focus		Personal Development Focus		Personal Development Focus		Personal Development Focus		Personal Development Focus	
RE Focus: Theme: Creation Story Concept: God/Creation Key Question: Does God want Christians to look after the world? Religion: Christianity		RE Focus: Theme: Christmas Concept: Incarnation Key Question: What gifts might Christians In my town have given Jesus if he had been born here rather than in Bethlehem? Religion: Christianity		RE Focus: Theme: Jesus as a friend Concept: Incarnation Key Question: Was it always easy for Jesus to show friendship? Religion: Christianity		RE Focus: Theme: Easter - Palm Sunday Concept: Salvation Key Question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? Religion: Christianity		RE Focus: Theme: Shabbat Key Question: Is Shabbat important to Jewish children? Religion: Judaism		RE Focus: Theme: Rosh Hashanah and Yom Kippur Key Question: Are Rosh Hashanah and Yom Kippur important to Jewish children? Religion: Judaism	
PSHE Focus: Jigsaw -Being Me in My World Children to explore what makes them them and why that is special, considering their place in this world.		PSHE Focus: Jigsaw-Celebrating Difference Children to discuss and reflect on how people are similar and how they are different, celebrating how diverse our world is.		PSHE Focus: Jigsaw-Dreams and Goals Children to reflect on their ambitions for the future, both short and long term, setting themselves achievable goals.		PSHE Focus: Jigsaw-Healthy Me Children to think about and consider how to stay healthy – both physically and mentally and how a healthy lifestyle can lead to a happy life.		PSHE Focus: Jigsaw-Relationships Children to explore the word relationship and the different forms that can take. Children to consider how to have positive relationships with people through their acts.		PSHE Focus: Jigsaw-Changing Me Children to reflect on their past year and how they have changed. Children to consider the new challenges ahead and how they may face these positively.	
PE Focus: Outdoor and Adventurous Athletics		PE Focus: Gymnastics Athletics		PE Focus: Gymnastics Striking and Fielding		PE Focus: Dance Striking and Fielding		PE Focus: Invasion Games Send and Return		PE Focus: Invasion Games Send and Return	
Personal Development and Enrichment		Personal Development and Enrichment		Personal Development and Enrichment:		Personal Development and Enrichment		Personal Development and Enrichment		Personal Development and Enrichment	

