



London Colney Primary and Nursery School – Curriculum Overview – Year 2

Autumn 1 – 7 Weeks	Autumn 2 – 7 ½ Weeks	Spring 1 – 6 Weeks	Spring 2 – 6 Weeks	Summer 1 – 6 weeks	Summer 2 – 7 Weeks
Enquiry Question	Enquiry Question	Enquiry Question	Enquiry Question	Enquiry Question	Enquiry Question
Who Was Rosa Parks and Why Was She So Important?	Why Don't Penguins Need to Fly?	What Started The Great Fire of London and how Did It Spread So Quickly?	How Does the Geography of Kampong Ayer Compare With the Geography of Where I Live?	Who Is Amelia Earhart and Why Was She So Important?	How Does the Weather Affect Our Lives?
Key Texts and Genre	Key Texts	Key Texts	Key Texts	Key Texts	Key Texts
POR Text: If All The World Were	POR Text: The Emperor's Egg	POR Text: Claude in the City	POR Text: Leaf	POR Text: The Jolly Postman and Other People's Letters	POR Text: Moth
Understanding of the World Focus	Understanding of the World Focus	Understanding of the World Focus	Understanding of the World Focus	Understanding of the World Focus	Understanding of the World Focus
History Focus: Significant Person – Rosa Parks Children to explore the significance of Rosa Parks and how her life and beliefs changed the world we live in. Children to begin to explore the concept of race and racism in the context of the historical period.	Geography Focus: Continent Study – Antarctica This enquiry introduces young geographers to the concept of biomes and natural regions. It enables them to understand the importance of location in relation to the Equator and poles in determining weather and climate, which in turn have such an influence on shaping the natural geographical features of environments. Pupils will come to understand the distribution of hot and cold places in the world and how living things have to adapt to survive in such places. By comparing a number of environments, pupils are able to identify and describe similarities and differences between places in the world and offer reasons for why such differences exist. The fundamental geographical concepts of place, space, location, distribution, scale and environmental interaction underpin the enquiry.	History Focus: The Great Fire of London Children to investigate the events leading up to and during the Great Fire of London. Children to learn about how the fire started, spread and was extinguished. Children to find out about Samuel Pepys and his role in us knowing about the past.	Geography Focus: Kampong The core aim of this investigation is to support children, through a range of learning activities, to make comparisons between their lives and those of people in a small diverse community in the country of Brunei on the tropical island of Borneo in southeast Asia. As they do so the children develop core knowledge and understanding of the fundamental geographical concepts of <i>place; location; space; distribution; resources; settlement; natural and human environments and environmental interaction and interdependence</i> through the application of a wide range of skills. Children are supported to consider the similarities and differences that exist between their own local area and Kampong Ayer, both in ways of life and of the geographic processes that have given rise to the physical and human patterns that characterise these places.	History Focus: Explorers and Inventors – Amelia Earhart Children to explore, discover and investigate the life of a significant individual and how they have contributed to national and international achievements.	Geography Focus: Weather This enquiry provides an opportunity for pupils to understand the concept of weather (the very changeable conditions of the atmosphere at any given moment of time) and to form a solid foundation for studying climate (the average weather conditions of a place over an extended period of time – usually at least 30 years) in different contexts later in the programme. Because geography is the study of the interactions of people with their environments, pupils are encouraged from the outset to investigate how weather affects them as individuals on a daily and seasonal basis. They should also explore how weather affects people in other locations around the world.
Science Focus: Everyday Materials Children will consider the properties and uses of everyday materials to meet a given criteria. Children will investigate how the shapes of some materials can change by doing something to them.	Science Focus: Animals Including Humans Children will explore how animals, including humans, have offspring which grow into adults. Children will investigate the basic needs of animals in order to survive and will think about how keeping healthy contributes to this.		Science Focus: Living Things and Their Habitats Children to explore the differences between things that are living, dead or have never been alive. Children to understand what a habitat is and know they are different dependent on the animal.	Science Focus: Plants Children will observe and note how seeds and bulbs grow into plants. Children will begin to consider and plan for the conditions needed for a plant to grow well.	Science Focus: Seasonal Changes Children to observe changes across the four seasons, including the weather associated with the seasons.
Computing Focus: Purple Mash – Coding The following link will direct you to the unit overview: https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year2_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%202%20Overview.pdf	Computing Focus: Purple Mash – Spreadsheets The following link will direct you to the unit overview: https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year2_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%202%20Overview.pdf	Computing Focus: Purple Mash – Questioning The following link will direct you to the unit overview: https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year2_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%202%20Overview.pdf	Computing Focus: Purple Mash – Online Safety / Effective Research The following link will direct you to the unit overview: https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year2_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%202%20Overview.pdf	Computing Focus: Purple Mash – Creating Pictures The following link will direct you to the unit overview: https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year2_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%202%20Overview.pdf	Computing Focus: Purple Mash – Making Music / Presenting Ideas The following link will direct you to the unit overview: https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year2_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%202%20Overview.pdf
Expressive Arts and Design Focus	Expressive Arts and Design Focus	Expressive Arts and Design Focus	Expressive Arts and Design Focus	Expressive Arts and Design Focus	Expressive Arts and Design Focus
Art Focus: Sketching and Drawing Please see Art Progression Document.	DT Focus Week: Children to explore, plan, design, make and evaluate vehicles.	Art Focus: Painting and Printing Please see Art Progression Document.	Art Focus Week: Children to explore, investigate, replicate and reimagine the artistic style of Henri Rousseau.	Art Focus: Moulding and Sculpting Please see Art Progression Document.	Art Focus: Collaging and Crafting Please see Art Progression Document.
DT Focus Week: Children to explore, plan, design, make and evaluate vehicles.	Art Focus: Painting and Printing Please see Art Progression Document.	Art Focus Week: Children to explore, investigate, replicate and reimagine the artistic style of Henri Rousseau.	Art Focus: Moulding and Sculpting Please see Art Progression Document.	Art Focus: Collaging and Crafting Please see Art Progression Document.	DT Focus Week: Children to sample, plan, design, make and evaluate a healthy snack.
Music Focus: Charanga – Hands, Feet, Heart The following link will direct you to the unit overview: https://charanga.com/scheme/1311976-year-2/1312274-hands-feet-heart	Music Focus: Charanga – Ho Ho Ho The following link will direct you to the unit overview: https://charanga.com/scheme/1311976-year-2/1312299-ho-ho-ho	Music Focus: Charanga – I Wanna Play in a Band The following link will direct you to the unit overview: https://charanga.com/scheme/1311976-year-2/1312276-i-wanna-play-in-a-band	Music Focus: Charanga – Zoo Time The following link will direct you to the unit overview: https://charanga.com/scheme/1311976-year-2/1313449-zootime	Music Focus: Charanga – Friendship Song The following link will direct you to the unit overview: https://charanga.com/scheme/1311976-year-2/1314286-friendship-song	Music Focus: Charanga – Reflect, Rewind, Replay The following link will direct you to the unit overview: https://charanga.com/scheme/1311976-year-2/1314334-reflect-rewind-and-replay
Personal Development Focus	Personal Development Focus	Personal Development Focus	Personal Development Focus	Personal Development Focus	Personal Development Focus
RE Focus: Theme: What did Jesus teach? Key Question: Is it possible to be kind to everyone all of the time? Religion: Christianity	RE Focus: Theme: Christmas - Jesus as gift from God Concept: Incarnation Key Question: Why do Christians believe God gave Jesus to the world? Religion: Christianity	RE Focus: Theme: Prayer at home Key Question: Does praying at regular intervals help a Muslim in his/her everyday life? Religion: Islam	RE Focus: Theme: Easter - Resurrection Concept: Salvation Key Question: How important is it to Christians that Jesus came back to life after His crucifixion? Religion: Christianity	RE Focus: Theme: Community and Belonging Key Question: Does going to a Mosque give Muslims a sense of belonging? Religion: Islam	RE Focus: Theme: Hajj Key Question: Does completing Hajj make a person a better Muslim? Religion: Islam
PSHE Focus: Jigsaw -Being Me in My World Children to explore what makes them them and why that is special, considering their place in this world.	PSHE Focus: Jigsaw-Celebrating Difference Children to discuss and reflect on how people are similar and how they are different, celebrating how diverse our world is.	PSHE Focus: Jigsaw-Dreams and Goals Children to reflect on their ambitions for the future, both short and long term, setting themselves achievable goals.	PSHE Focus: Jigsaw-Healthy Me Children to think about and consider how to stay healthy – both physically and mentally and how a healthy lifestyle can lead to a happy life.	PSHE Focus: Jigsaw-Relationships Children to explore the word relationship and the different forms that can take. Children to consider how to have positive relationships with people through their acts.	PSHE Focus: Jigsaw-Changing Me Children to reflect on their past year and how they have changed. Children to consider the new challenges ahead and how they may face these positively.
PE Focus: Outdoor and Adventurous	PE Focus: Gymnastics	PE Focus: Gymnastics	PE Focus: Dance	PE Focus: Invasion Games	PE Focus: Invasion Games



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