



London Colney Primary and Nursery School – Curriculum Overview – Year 5

Autumn 1 – 7 Weeks		Autumn 2 – 7 ½ Weeks		Spring 1 – 6 Weeks		Spring 2 – 6 Weeks		Summer 1 – 6 weeks		Summer 2 – 7 Weeks	
Enquiry Question		Enquiry Question		Enquiry Question		Enquiry Question		Enquiry Question		Enquiry Question	
Who Were the Ancient Greeks and What Did They Do For Our World?		What Is A River?		How Did The Early Islamic Civilisation Change Our World?		How Do Volcanoes Affect the Lives of People in Hiemaey?		How Did Invaders Change Our Country?		How Is Climate Change Affecting The World?	
Key Texts and Genre		Key Texts		Key Texts		Key Texts		Key Texts		Key Texts	
POR Text: The Adventures of Odysseus		POR Text: Journey to the River Sea		POR Text: The Journey		POR Text: Shackleton's Journey		POR Text: Cosmic		POR Text: There's a Boy in the Girls Bathroom	
Understanding of the World Focus		Understanding of the World Focus		Understanding of the World Focus		Understanding of the World Focus		Understanding of the World Focus		Understanding of the World Focus	
History Focus: Ancient Greeks Children to study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 in the context of the Ancient Greeks. Children to explore the legacy of ancient Greek culture and its impact on Britain.		Geography Focus: Rivers The objective of this investigation is to enable pupils to understand the features and processes of a common and very significant feature of physical geography with which they will be familiar. Rivers are commonplace in a wide range of environments and pupils will therefore, already know something about them. For example, from regular news reports and perhaps even direct experience of river floods in their own community. Many settlements in the United Kingdom, no matter what size, will have rivers flowing through or close to them.		History Focus: Early Islamic Civilisation: Children can be introduced to the idea that people from other civilisations have contributed to many ideas that impact on us still. They can learn about some of the differences in way of life between citizens of Baghdad and London c. AD 900.		Geography Focus: Volcanoes This enquiry encourages and supports pupils not only to understand some of the key physical processes that shape the Earth, but also to recognise and evaluate the interaction of people with these physical processes – the very essence of geography. All landscapes and environments offer opportunities, constraints and, sometimes, risks and hazards to the people who coexist with them. This enquiry exemplifies this in a manner that is straightforward for pupils to grasp and to evaluate. As the enquiry evolves, so pupils are able to appreciate how environments may change over time and how this might bring advantages and challenges to the people who are interconnected with them.		History Focus: Anglo-Saxons and the Scots Children will learn about Britain's settlements by the Anglo-Saxon and Scots. Children to explore the Roman removal from Britain, the Scots invasion from Ireland to Scotland, Anglo-Saxon invasions, settlements and kingdoms and Anglo-Saxon art and culture.		Geography Focus: Climate Change This enquiry gives pupils an insight into how changing patterns of weather at different locations around the world are impacting on the lives of real people with whom they can relate. Through the experiences of these individuals and communities, pupils are able to reflect upon how changes to normal and usual weather conditions can have to serious implications for these people. They are also able to appreciate that, generally speaking, the poorer the people and communities are that experience changes in weather patterns, the more serious the impact often is. From these specific case studies the pupils are encouraged to look at the concept of global warming, what is contributing to it on a global scale and to generalise about climate change in the longer term. The enquiry culminates in pupils understanding the action that is being taken during this century across the world to reduce fossil fuel consumption (and therefore carbon dioxide emissions) through the development of renewable sources of energy.	
Science Focus: Properties and Changes of Materials Children to compare and group materials based on an increasingly more complex criteria compared to previous years. Children to know that some materials dissolve and use their knowledge of solids, liquids and gases to consider how mixtures might be separated.		Science Focus: Living Things and Their Habitats Children to describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. Children to describe the life process of reproduction in some plants and animals.		Science Focus: Geography Focus: Rivers Children to describe and understand key aspects of physical geography in the context of rivers. Children to learn about key rivers in the UK, how they are formed and contribute to the water cycle. Children will explore river pollution and possible solutions to this.		Science Focus: Forces Children to explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. Children to identify the effects of air resistance, water resistance and friction that act between moving surfaces.		Science Focus: Earth and Space Children to describe the movement of the Earth, and other planets, relative to the Sun in the solar system. Children to describe the movement of the Moon relative to the Earth and describe the Sun, Earth and Moon as approximately spherical bodies. Children to use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.		Science Focus: Animals Including Humans Children to describe the changes as humans develop to old age.	
Computing Focus: Purple Mash – Coding The following link will direct you to the unit overview: https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year5_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%205%20Overview.pdf		Computing Focus: Purple Mash – Spreadsheets The following link will direct you to the unit overview: https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year5_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%205%20Overview.pdf		Computing Focus: Purple Mash – Online Safety / Databases The following link will direct you to the unit overview: https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year5_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%205%20Overview.pdf		Computing Focus: Purple Mash – Game Creator The following link will direct you to the unit overview: https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year5_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%205%20Overview.pdf		Computing Focus: Purple Mash – 3D Modelling The following link will direct you to the unit overview: https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year5_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%205%20Overview.pdf		Computing Focus: Purple Mash – Concept Maps The following link will direct you to the unit overview: https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year5_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%205%20Overview.pdf	
Expressive Arts and Design Focus		Expressive Arts and Design Focus		Expressive Arts and Design Focus		Expressive Arts and Design Focus		Expressive Arts and Design Focus		Expressive Arts and Design Focus	
Art Focus: Sketching and Drawing Please see Art Progression Document.	DT Focus Week: Children to explore, plan, design, make and evaluate sculptures.	Art Focus: Painting and Printing Please see Art Progression Document.		Art Focus Week: Children to explore, investigate, replicate and reimagine the artistic style of LS Lowry.		Art Focus: Moulding and Sculpting Please see Art Progression Document.		Art Focus: Collaging and Crafting Please see Art Progression Document.	DT Focus Week: Children to sample, plan, design, make and evaluate a healthy snack.	Art Focus Week: Children to explore, investigate, replicate and reimagine the artistic style of Vincent Van Gough.	
Music Focus: Charanga – Livin' on a Prayer The following link will direct you to the unit overview: https://charanga.com/scheme/1312105-year-5/1312323-livin-on-a-prayer		Music Focus: Charanga – Classroom Jazz 1 The following link will direct you to the unit overview: https://charanga.com/scheme/1312105-year-5/1312120-classroom-jazz-1		Music Focus: Charanga – Make You Feel My Love The following link will direct you to the unit overview: https://charanga.com/scheme/1312105-year-5/1312614-make-you-feel-my-love		Music Focus: Charanga – The Fresh Prince of Bel-Air The following link will direct you to the unit overview: https://charanga.com/scheme/1312105-year-5/1313451-the-fresh-prince-of-bel-air		Music Focus: Charanga – Dancing in the Street The following link will direct you to the unit overview: https://charanga.com/scheme/1312105-year-5/1314278-dancing-in-the-street		Music Focus: Charanga – Reflect, Rewind and Replay The following link will direct you to the unit overview: https://charanga.com/scheme/1312105-year-5/1314329-reflect-rewind-and-replay	
Personal Development Focus		Personal Development Focus		Personal Development Focus		Personal Development Focus		Personal Development Focus		Personal Development Focus	
RE Focus: Theme: Prayer and Worship Key Question: What is the best way for a Hindu to show commitment to God? Religion: Hinduism		RE Focus: Theme: Christmas Concept: Incarnation Key Question: Is the Christmas story true? Religion: Christianity		RE Focus: Theme: Hindu Beliefs Key Question: How can Brahman be everywhere and in everything? Religion: Hinduism		RE Focus: Theme: Easter Concept: Salvation Key Question: How significant is it for Christians to believe God intended Jesus to die? Religion: Christianity		RE Focus: Theme: Beliefs and moral values Key Question: Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives? Religion: Hinduism		RE Focus: Theme: Beliefs and Practices Key Question: What is the best way for a Christian to show commitment to God? Religion: Christianity	
PSHE Focus: Jigsaw -Being Me in My World Children to explore what makes them them and why that is special, considering their place		PSHE Focus: Jigsaw-Celebrating Difference Children to discuss and reflect on how people are similar and how they are different,		PSHE Focus: Jigsaw-Dreams and Goals Children to reflect on their ambitions for the future, both short and long term, setting		PSHE Focus: Jigsaw-Healthy Me Children to think about and consider how to stay healthy – both physically and mentally		PSHE Focus: Jigsaw-Relationships Children to explore the word relationship and the different forms that can take. Children to		PSHE Focus: Jigsaw-Changing Me Children to reflect on their past year and how they have changed. Children to consider the	



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in this world.	celebrating how diverse our world is.	themselves achievable goals.	and how a healthy lifestyle can lead to a happy life.	consider how to have positive relationships with people through their acts.	new challenges ahead and how they may face these positively.
PE Focus: Outdoor and Adventurous Dance	PE Focus: Football	PE Focus: Gymnastics Tag Rugby	PE Focus: Netball Handball	PE Focus: Tennis Cricket	PE Focus: Rounders Athletics
Personal Development and Enrichment	Personal Development and Enrichment	Personal Development and Enrichment:	Personal Development and Enrichment	Personal Development and Enrichment	Personal Development and Enrichment