



London Colney Primary and Nursery School – Curriculum Overview – Year 6

Autumn 1 – 7 Weeks		Autumn 2 – 7 ½ Weeks		Spring 1 – 6 Weeks		Spring 2 – 6 Weeks		Summer 1 – 6 weeks		Summer 2 – 7 Weeks	
Enquiry Question		Enquiry Question		Enquiry Question		Enquiry Question		Enquiry Question		Enquiry Question	
How Were Children Treated In The Victorian Times?		Why Are Mountains So Important?		What Was Life Like Living In England After WW2?		What Was Life Like Living In England After WW2?		Why Is Fair Trade Fair?		Who Are Britain's National Parks For?	
Key Texts and Genre		Key Texts		Key Texts		Key Texts		Key Texts		Key Texts	
POR Text: Street Child		POR Text: Varmints Clockwork		POR Text: Goodnight Mr Tom		POR Text: London Eye Mystery		POR Text: Pig Heart Boy		POR Text: The Savage	
Understanding of the World Focus		Understanding of the World Focus		Understanding of the World Focus		Understanding of the World Focus		Understanding of the World Focus		Understanding of the World Focus	
History Focus: Victorians		Geography Focus: Mountains		History Focus: World War 2		History Focus: World War 2		Geography Focus: Fair Trade		Geography Focus: National Parks	
Children to investigate the Victorian period, particularly the conditions for children living in the Victorian times and how it is different now.		This enquiry introduces pupils to the physical and human importance of a biome that covers one-fifth of the world's land surface. The study of mountains enables pupils to comprehend key concepts of physical geography such as plate tectonics and the formation of different rock types, as well as erosion and geological deep time. The interaction of people with mountains at a range of scales and locations illustrates the central paradigm of the discipline of geography – its focus on understanding the patterns and processes involved in the interrelationship of humans with the environments that surround them.		Children to explore and investigate the period of World War 2 and its impact on Britain as we know it now. Children to learn about the conditions of living in England during the war, key events and people and how the war shaped the future.		Children to explore and investigate the period of World War 2 and its impact on Britain as we know it now. Children to learn about the conditions of living in England during the war, key events and people and how the war shaped the future.		This enquiry enables pupils to understand what international trade entails – the manufacture, selling and buying of goods and services between countries through exports and imports – and the fact that trade has been operating for thousands of years. The Silk Road, which remains the world's most enduring trade route between China and Europe, demonstrates to pupils the key concept of trade – producing commodities that other people around the world don't have and are prepared to pay to obtain. This line of enquiry will add value to a study in history of Baghdad (perhaps the most important city along the Silk Road). Two thousand years later, China is the United Kingdom's largest single-country trading partner and the pupils are supported to investigate exactly what the UK imports from China and why?		The enquiry begins with pupils identifying the location and distribution of the 15 National Parks in the United Kingdom and understanding the rationale that underpins them – to protect and conserve the country's most scenic and beautiful landscapes, important wildlife and associated cultural heritage, to actively encourage visits and interaction with people and to ensure, in the long term, the sustainability of the 440 000 people who live and work within them. This involves grappling with some very important concepts such as 'heritage', 'environment', 'value' and 'economic activity' through a range of accessible and engaging activities.	
Science Focus: Light		Science Focus: Animals Including Humans		Science Focus: Geography Focus: Mountains, Volcanoes and Earthquakes		Science Focus: Electricity		Science Focus: Living Things and Their Habitats		Science Focus: Evolution and Inheritance	
Children to recognise that light appears to travel in straight lines. Children to use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. Children to explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.		Children to identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. Children to recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function and know how water and nutrients are transported.		Children learn about the mountains and volcanoes of the world, investigating how they are formed and what they contribute to the natural world. Children to learn about earthquakes and where they may occur and why.		Children to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. Children to compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.		Children to describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals. Children to give reasons for classifying in particular ways.		Children to recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. Children to recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.	
Computing Focus: Purple Mash – Coding		Computing Focus: Purple Mash – Spreadsheets		Computing Focus: Purple Mash – Online Safety / Blogging		Computing Focus: Purple Mash – Text Adventures		Computing Focus: Purple Mash – Networks		Computing Focus: Purple Mash – Quizzing	
The following link will direct you to the unit overview: https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year6_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%206%20Overview.pdf		The following link will direct you to the unit overview: https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year6_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%206%20Overview.pdf		The following link will direct you to the unit overview: https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year6_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%206%20Overview.pdf		The following link will direct you to the unit overview: https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year6_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%206%20Overview.pdf		The following link will direct you to the unit overview: https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year6_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%206%20Overview.pdf		The following link will direct you to the unit overview: https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year6_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%206%20Overview.pdf	
Expressive Arts and Design Focus		Expressive Arts and Design Focus		Expressive Arts and Design Focus		Expressive Arts and Design Focus		Expressive Arts and Design Focus		Expressive Arts and Design Focus	
Art Focus: Sketching and Drawing Please see Art Progression Document.		DT Focus Week: Children to explore, plan, design, make and evaluate Fairgrounds.		Art Focus: Painting and Printing Please see Art Progression Document.		Art Focus Week: Children to explore, investigate, replicate and reimagine the artistic style of Banksy.		Art Focus: Moulding and Sculpting Please see Art Progression Document.		DT Focus Week: Children to sample, plan, design, make and evaluate a healthy snack.	
Music Focus: Charanga – Happy		Music Focus: Charanga – Classroom Jazz 2		Music Focus: Charanga – A New Year Carol		Music Focus: Charanga – You've Got a Friend		Music Focus: Charanga –Music and Me		Music Focus: Charanga – Reflect, Rewind and Replay	
The following link will direct you to the unit overview: https://charanga.com/scheme/1312148-year-6/1313588-happy		The following link will direct you to the unit overview: https://charanga.com/scheme/1312148-year-6/1312163-classroom-jazz-2		The following link will direct you to the unit overview: https://charanga.com/scheme/1312148-year-6/1312156-a-new-year-carol		The following link will direct you to the unit overview: https://charanga.com/scheme/1312148-year-6/1314279-you-ve-got-a-friend		The following link will direct you to the unit overview: https://charanga.com/scheme/1312148-year-6/1328848-music-and-me		The following link will direct you to the unit overview: https://charanga.com/scheme/1312148-year-6/1314328-reflect-rewind-and-replay	
Personal Development Focus		Personal Development Focus		Personal Development Focus		Personal Development Focus		Personal Development Focus		Personal Development Focus	
RE Focus: Theme: Beliefs and Practices Key Question: What is the best way for a Muslim to show commitment to God? Religion: Islam		RE Focus: Theme: Christmas Concept: Incarnation Key Question: Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born? Religion: Christianity		RE Focus: Theme: Beliefs and Meaning Concept: Salvation Key Question: Is anything ever eternal? Religion: Christianity		RE Focus: Theme: Easter Concept: Gospel Key Question: Is Christianity still a strong religion 2000 years after Jesus was on Earth? Religion: Christianity		RE Focus: Theme: Beliefs and moral values Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives? Religion: Islam		RE Focus: Theme: Beliefs and moral values Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives? Religion: Islam	
PSHE Focus: Jigsaw -Being Me in My World		PSHE Focus: Jigsaw-Celebrating Difference		PSHE Focus: Jigsaw-Dreams and Goals		PSHE Focus: Jigsaw-Healthy Me		PSHE Focus: Jigsaw-Relationships		PSHE Focus: Jigsaw-Changing Me	
Children to explore what makes them them and why that is special, considering their place in this world.		Children to discuss and reflect on how people are similar and how they are different, celebrating how diverse our world is.		Children to reflect on their ambitions for the future, both short and long term, setting themselves achievable goals.		Children to think about and consider how to stay healthy – both physically and mentally and how a healthy lifestyle can lead to a happy life.		Children to explore the word relationship and the different forms that can take. Children to consider how to have positive relationships with people through their acts.		Children to reflect on their past year and how they have changed. Children to consider the new challenges ahead and how they may face these positively.	



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