



WELCOME TO YEAR 3

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BY THE END OF THIS MEETING...

- Know the expectations of Year 3.
- Have a better understanding of what is being taught in Year 3.
- Understand how you can help your children at home.

KEY STAGE 2

- As in all year groups we have high expectations of the children and want them to achieve their very best.
- Children will be encouraged to become reflective of their work, edit their work and write reflective comments that will help them move forward with their learning.
- They will be entrusted with more responsibility and will be encouraged to take ownership over their own learning.



READING

- It is so important that the children continue to read with you daily at home. If they are confident readers, then the focus should move towards their comprehension. What they understand? What predictions can they make? Looking at the authors choice of words and understanding the meaning of vocabulary in more complex texts.
- Reading records will be checked daily and all children will be read with daily in school. For some children that may be within a guided group session and for others on a 1:1 basis.
- Every time your child reads, they will receive a reading raffle ticket. On Fridays we will pull two names out of a hat to win a special prize .



HOW CAN YOU HELP YOUR CHILD AT HOME WITH THEIR READING?

In Year 3, some children may need further support to become independent readers. Here is a bank of strategies to support you in developing reading skills at home.

In class children are taught:

- *to sound out words
- *to break the words into syllables
- *to go back to the beginning of a sentence and see what would make sense
- *To look at the first few letters and see what would make sense

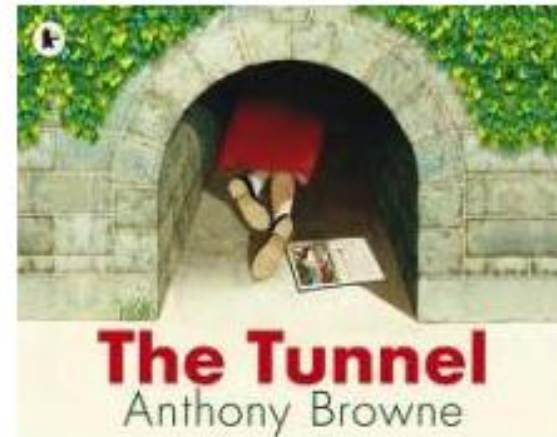
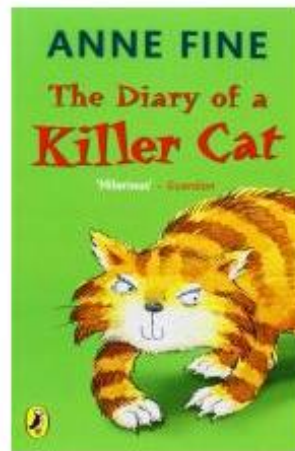
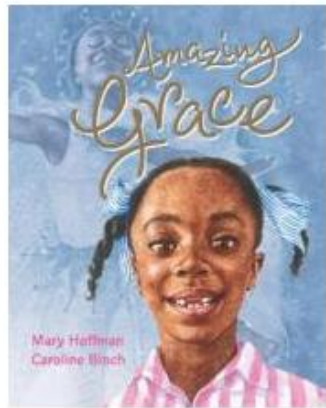
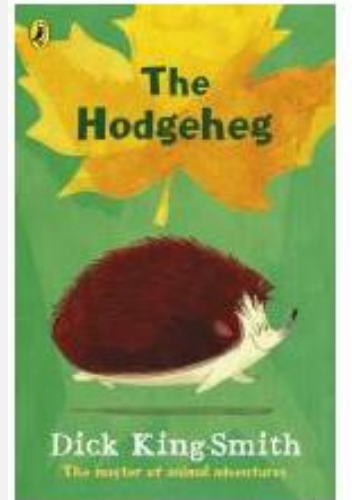
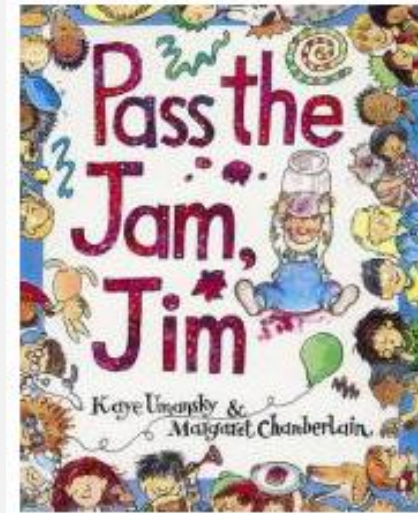
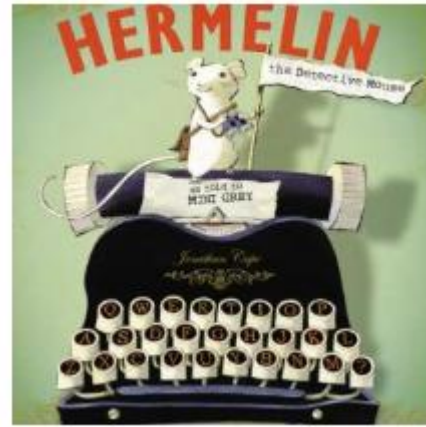
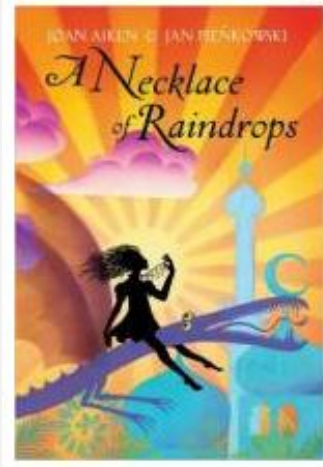
If a child makes a mistake - please don't just correct them. We need to establish techniques for the children to decode and solve problems for themselves.

As a parent you could ask:

- Does it look right?
- Does it sound right?
- Does it make sense?

TEXT SUGGESTIONS

Here are a range of quality texts that we recommend for reading at home with your child this year.





ENGLISH

We use Herts for Learning scheme to make sure all our English sequences are centred around quality texts.

This gives us a lot of opportunities to explore a text in detail using drama and role play to improve our understanding and to inspire our writing.

- You can help your children at home by verbally creating sentences or stories - It is important the children can say sentences before we can expect them to write, and this will help to develop a rich vocabulary.

We always make sure that we embed grammar learning in our English lessons and in the Autumn term we will be focussing on:

- Punctuating our sentences with capital letters, full stops, question marks.
- Using the past and present tense correctly.
- Using a range of conjunctions to extend our sentences.
- To use spelling patterns and rules to help independent spelling strategies.

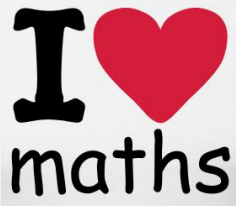
SPELLINGS

Spellings will be highly individualised based on each child's needs. These will be sent home weekly so that you can support your child with this at home using a range of activities that we will provide.

We will also practise high frequency words. For example, then, children, went

ACTIVITIES TO DO TO MAKE IT FUN:

- Look at the word, get your child to close their eyes, say it in their head and write it
- Decorate the word
- Cut up the word and put it back together (like a puzzle)
- Make a picture out of the word
- Put the word into a sentence
- Colour/trace the word five times
- Hangman



MATHS

- In Maths we will be learning a range of fluency and problem-solving skills, and, where appropriate, revisiting some of the Year 2 curriculum to consolidate understanding.

Including:

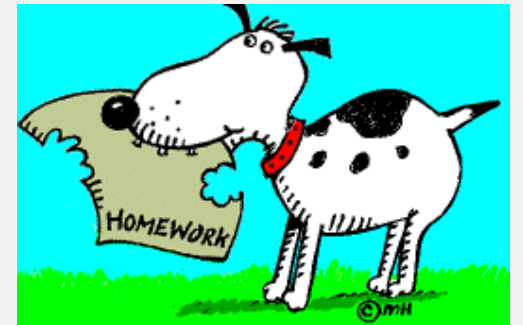
- Count to at least 100 and read and write numbers to 100 in numerals and words.
- Be given numbers up to 100 and recognise their place value, compare them and put them in order.
- Count forwards and backwards in ones or tens from any two-digit number .
- Recognise odd and even numbers
- Add and subtract numbers under 20 in their heads.
- Know pairs of tens numbers that make 100 e.g. $30 + 70$
- Double and half small numbers e.g. double 9 is 18 and half of 18 is 9
- Know their 2, 5, 10 and 3 times tables off by heart.
- Be able to divide by 2, 5, 10 and 3.
- Find the total value of a handful of coins to £1
- Recognise and work out fractions of a number

Where children are confident in these skills there will be a strong focus on developing mastery in Mathematics using problem solving.

HOMEWORK

At first, our main priority is for the class to be settling back into school, engaging in reading and practicing every night.

Homework will be given out every Friday and returned by the following Wednesday. It will mainly consist of building on a skill we have been working on in our Maths and English lessons.



LEARNING AT HOME

1. Continue to read every day with your child or read a bedtime story together.
2. Help make maths fun and relevant. Allow the children to help count money, work out change, measure rooms for furniture, weigh out ingredients, read scales in the kitchen, tell you the time etc.
3. Practicing writing - ask for help in writing and spelling from your child as often as you can. This exposure is going to really help them develop both their handwriting and spelling skills.
4. Allow your children to take responsibility for their own school preparation, they can pack their own bags, lunches etc. (or help you pack their bags).
5. Finally and most importantly, we should be encouraging a give it a go attitude.

★ ATTENDANCE MATTERS – EVERY DAY COUNTS! ★



Good attendance has a huge impact on children's learning, confidence and wellbeing.

-  Keeps children up to date with their learning
-  Helps build friendships and a sense of belonging
-  Develops positive routines and habits
-  Gives children the best opportunity to achieve their potential

How you can help:

- ✓ Arrive on time each day, 8:30am gates open.
- ✓ Encourage good bedtime and morning routines
- ✓ Always inform the school if your child is unwell



A LITTLE NOTE

- Remember to label all clothes including new jumpers
- Water bottles are allowed in school but need to be labelled.
- Our PE lesson is on a Tuesday and Wednesday - Children should wear active uniform on this day.
- Up-coming events will be sent out on the school website,



COMMUNICATION

We will be posting regular updates about what we are up to in class on our class page on the website so keep an eye out for these! You will also find other relevant information such as newsletters, letters sent home and clubs. To find the website look at:

www.londoncolney.herts.sch.uk

The screenshot shows the homepage of the London Colney Primary & Nursery School website. At the top, there is a blue header with a 'Select Language' dropdown and a search bar. Below the header is a large banner image of two young boys in school uniforms sitting at a desk. To the right of the banner, the school's address is listed: 'Alexander Road, London Colney, Hertfordshire AL2 1JG', along with the email 'admin@londoncolney.herts.sch.uk' and the phone number '01727 823 283'. The school's crest is on the left, and the name 'London Colney Primary & Nursery School' is prominently displayed. Below the name is the tagline 'Developing Life-long Learners and the Perseverance to Succeed'. A navigation menu includes links for 'Home', 'Our School', 'News and Events', 'Learning', 'Children', 'Parents', 'Gallery', and 'Statutory Information'. The main content area is divided into three columns. The left column features a 'Noticeboard' with a link to a 'Newsletter - July 2019 (2MB)' and a 'Weekly Attendance' table. The middle column contains a paragraph about the school's Ofsted rating and a grid of six small photographs showing children and a dog. The right column lists 'Events' for September and October 2019. At the bottom right, there are logos for 'Schoolgateway', 'CLICK CEOP Internet Safety', and 'Ofsted Good Provider'.

Animal	Attendance
Manta Rays	100%
Jellyfish	100%
Dolphins	100%
Whales	100%
Starfish	100%
Turtles	100%
Sea Horses	100%

Date	Event
Mon 2nd September 2019	INSET Day - School Closed
Tue 3rd September 2019	INSET Day - School Closed
Wed 4th September 2019	Back to School
Thu 5th September 2019	3:30 pm - 4:30 pm 'Meet Our Classroom' Parent Event
Mon 28th October 2019 - Fri 1st November 2019	Half Term

LAST BUT NOT LEAST

WE ARE HERE TO HELP.
WE ARE A PARTNERSHIP THAT NEEDS TO WORK
TOGETHER.

- If you need to discuss an issue;
- 1. See Class teacher
- 2. See Deputy Head
- 3. See Head Teacher

