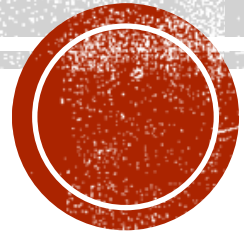
WELCOME TO YEAR 6!

Ella Champken



Please make sure you have signed the register to say you have attended.

BY THE END OF THIS MEETING…

- Know the expectations of Year 6.
- Have a better understanding of what is being taught in Year 6.
- Understand how you can help your children at home.

AT LONDON COLNEY...

- We have high expectations of the children and want them to achieve their very best.
- Children will be encouraged to become reflective of their work, editing their work and writing reflective comments that will help them move forward with their learning.
- They will be entrusted with more responsibility and will be encouraged to take ownership over their own learning.
- An increased sense of independence will be instilled in the children. They are now the role models within the school!

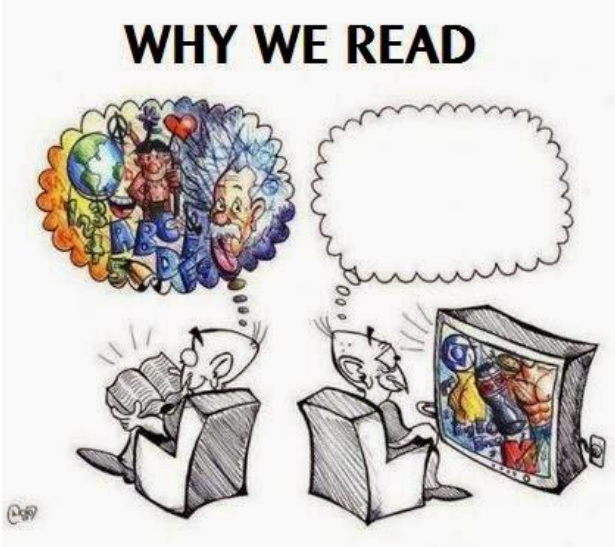
READING

It is extremely important that the children are reading every day (around 30 minutes). Parent support with this is essential!

Key Focus:

- Explain what happened and why?
- Use clues from the text to support their inferences
- Explain the writer's use of language
- Identify the text type
- Comment on the structure and layout of a text.
- Use skimming and scanning skills at speed.

Reading records will be checked daily.



ENGLISH

Over the year, we will learn to write a range of different text types.

You can help your children by verbally creating sentences or stories. It is important the children can say sentences before we can expect them to write.

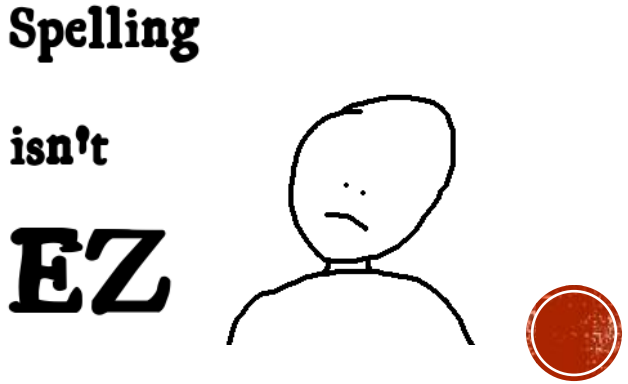
We will focus on being able to:

- Using adventurous vocabulary and conscientiously choosing vocabulary to create a desired effect.
- Using a range of punctuation consistently and accurately.
- Vary sentence length.
- Building cohesion across paragraphs.
- Consider the writer's voice.
- Editing and improving writing with more independence.



SPELLINGS

- Write dictated sentences which include words and punctuation from the KS2 curriculum.
- Use the appropriate range of spelling rules and conventions to spell words which conform to regular patterns.
- Spell some challenging homophones from the YR 5-6 spelling appendix.
- Spell the majority of words from the YR 5-6 and YR 3-4 statutory word list.

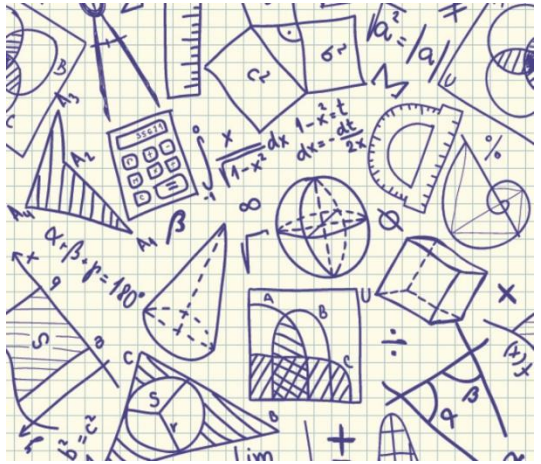


MATHS

- Read, write, order, round and compare numbers up to 10 000 000 and determine the value of each digit and negative numbers
- Use their knowledge of mental methods and formal written methods to carry out calculations involving the 4 operations (addition, subtraction, multiplication and division)
- Problem solve involving fractions, decimals and percentages, ratio and proportion, algebra, measurement, properties of shape, position and direction and statistics.

How you can help your child:

- Re-learn and revise times tables up to 12x12.
- Encourage mental calculations in daily life.
- Practise methods at home to support the learning in school.



WHAT'S DIFFERENT IN YEAR 6?

- Children are expected to work to the highest standard.
- Children are encouraged to persevere, even with the more challenging work.
- SATs will be taking place in May next year and your child may be part of tuition groups after school.

Attendance and punctuality is a key priority.



HOMEWORK

As the children are in Year 6, they will receive additional homework compared to other year groups.

This is sent home on a **Friday** and is due in on a **Wednesday**.

If your child needs help, please get them to ask us.

HOW YOU CAN HELP…

1. Continue to read every day with and to your child. Finding the right time is important too!
2. Help make maths fun and relevant. Allow the children to help count money, work out change, measure rooms for furniture, weigh out ingredients, read scales in the kitchen, tell you the time etc.
3. Practise times tables and division facts, in and out of sequence, off by heart and at speed.
4. Practise spelling patterns and words with children
5. Find out as much as you can about the topics and visit places of interest.
6. Help make writing relevant. Encourage your children to help you write shopping lists, invitations, thank you notes.
7. Find opportunities for learning everywhere – even a walk in the woods can be full of opportunities. Talk about what you can see, hear, feel. Describe everything.
8. Continue to encourage your child to gain independence. Ask them to carry out short tasks for you. Encourage them to become responsible for things they need for school e.g. PE kits, homework.
9. Encourage behaviour for learning, 'give it a go attitude'.

COMMUNICATION

We will be posting regular updates on our class pages on the website so keep an eye out for these!

You will also find other relevant information on newsletters, letters sent home and social media. Please follow us on Facebook and Instagram.

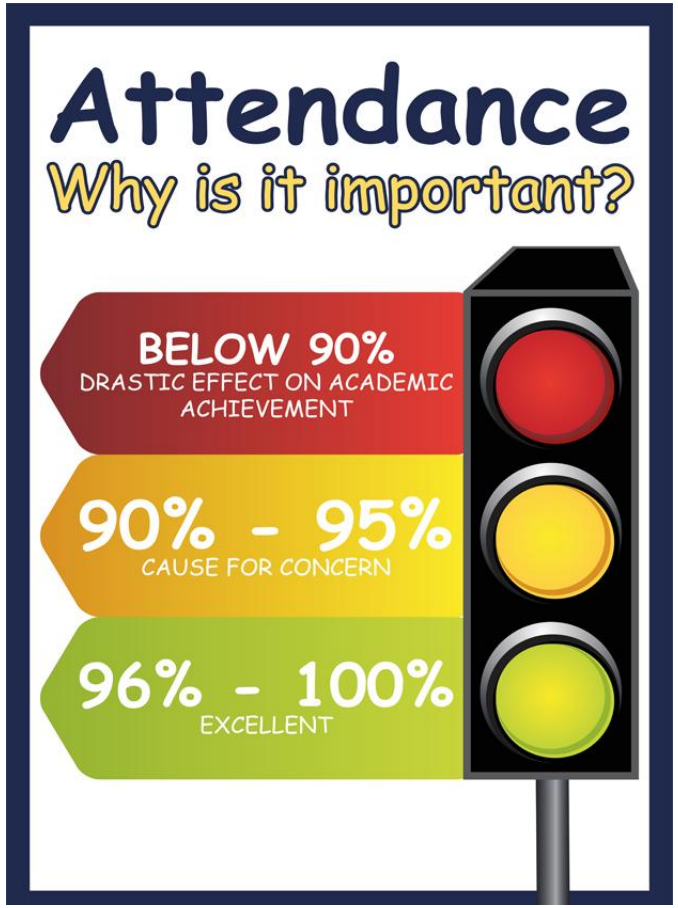
To find the website look at:

www.londoncolney.herts.sch.uk

⭐ ATTENDANCE MATTERS – EVERYDAY COUNTS! ⭐

Good attendance has a huge impact on children's learning, confidence and wellbeing.

- 📚 Keeps children up to date with their learning
- 🤝 Helps build friendships and a sense of belonging
- 🎯 Develops positive routines and habits
- 🌟 Gives children the best opportunity to achieve their potential



How you can help:

- ✅ Arrive on time each day, 8:30am gates open.
- ✅ Encourage good bedtime and morning routines
- ✅ Always inform the school if your child is unwell

LAST BUT NOT LEAST

WE ARE HERE TO HELP.

WE ARE A PARTNERSHIP THAT NEEDS TO WORK TOGETHER.

If you need to discuss an issue;

1. See Class Teacher
2. See Key Stage Leader
3. See Assistant Head
4. See Head Teacher