



Multiplication Table

1	2	3	4	5	6
1 x 1 = 1 1 x 2 = 2 1 x 3 = 3 1 x 4 = 4 1 x 5 = 5 1 x 6 = 6 1 x 7 = 7 1 x 8 = 8 1 x 9 = 9 1 x 10 = 10 1 x 11 = 11 1 x 12 = 12	2 x 1 = 2 2 x 2 = 4 2 x 3 = 6 2 x 4 = 8 2 x 5 = 10 2 x 6 = 12 2 x 7 = 14 2 x 8 = 16 2 x 9 = 18 2 x 10 = 20 2 x 11 = 22 2 x 12 = 24	3 x 1 = 3 3 x 2 = 6 3 x 3 = 9 3 x 4 = 12 3 x 5 = 15 3 x 6 = 18 3 x 7 = 21 3 x 8 = 24 3 x 9 = 27 3 x 10 = 30 3 x 11 = 33 3 x 12 = 36	4 x 1 = 4 4 x 2 = 8 4 x 3 = 12 4 x 4 = 16 4 x 5 = 20 4 x 6 = 24 4 x 7 = 28 4 x 8 = 32 4 x 9 = 36 4 x 10 = 40 4 x 11 = 44 4 x 12 = 48	5 x 1 = 5 5 x 2 = 10 5 x 3 = 15 5 x 4 = 20 5 x 5 = 25 5 x 6 = 30 5 x 7 = 35 5 x 8 = 40 5 x 9 = 45 5 x 10 = 50 5 x 11 = 55 5 x 12 = 60	6 x 1 = 6 6 x 2 = 12 6 x 3 = 18 6 x 4 = 24 6 x 5 = 30 6 x 6 = 36 6 x 7 = 42 6 x 8 = 48 6 x 9 = 54 6 x 10 = 60 6 x 11 = 66 6 x 12 = 72
7	8	9	10	11	12
7 x 1 = 7 7 x 2 = 14 7 x 3 = 21 7 x 4 = 28 7 x 5 = 35 7 x 6 = 42 7 x 7 = 49 7 x 8 = 56 7 x 9 = 63 7 x 10 = 70 7 x 11 = 77 7 x 12 = 84	8 x 1 = 8 8 x 2 = 16 8 x 3 = 24 8 x 4 = 32 8 x 5 = 40 8 x 6 = 48 8 x 7 = 56 8 x 8 = 64 8 x 9 = 72 8 x 10 = 80 8 x 11 = 88 8 x 12 = 96	9 x 1 = 9 9 x 2 = 18 9 x 3 = 27 9 x 4 = 36 9 x 5 = 45 9 x 6 = 54 9 x 7 = 63 9 x 8 = 72 9 x 9 = 81 9 x 10 = 90 9 x 11 = 99 9 x 12 = 108	10 x 1 = 10 10 x 2 = 20 10 x 3 = 30 10 x 4 = 40 10 x 5 = 50 10 x 6 = 60 10 x 7 = 70 10 x 8 = 80 10 x 9 = 90 10 x 10 = 100 10 x 11 = 110 10 x 12 = 120	11 x 1 = 11 11 x 2 = 22 11 x 3 = 33 11 x 4 = 44 11 x 5 = 55 11 x 6 = 66 11 x 7 = 77 11 x 8 = 88 11 x 9 = 99 11 x 10 = 110 11 x 11 = 121 11 x 12 = 132	12 x 1 = 12 12 x 2 = 24 12 x 3 = 36 12 x 4 = 48 12 x 5 = 60 12 x 6 = 72 12 x 7 = 84 12 x 8 = 96 12 x 9 = 108 12 x 10 = 120 12 x 11 = 132 12 x 12 = 144

WELCOME TO YEAR 4

Theresa Clements

BY THE END OF THIS MEETING...

- Know the expectations of Year 4.
- Have a better understanding of what is being taught in Year 4.
- Understand how you can help your children at home.

KEY STAGE 2

As in all year groups we have high expectations of the children and want them to achieve their very best.

Children will be encouraged to become reflective of their work, editing their work and writing reflective comments that will help them move forward with their learning.

They will be entrusted with more responsibility and will be encouraged to take ownership over their own learning.

An increased sense of independence will be instilled in the children. They are now the role models within the school!



READING

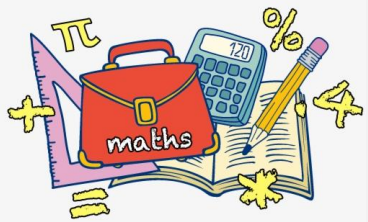


It is so important that the children continue to read with you at home. If they are confident readers then the focus should move towards their comprehension.

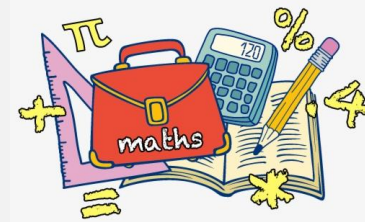
What they understand? What predictions can they make? Looking at the authors choice of words and understanding the meaning of vocabulary in more complex texts.

Reading records will be checked daily and all children will be read with weekly. For some children that maybe with in guided session for others on a 1:1 basis.

It is our minimum expectation that the children will have their reading record signed every day



MATHS



- Fluency - Numbers up to 10,000 (whole numbers and decimal with up to 2 decimal places) through a wide variety of models and representations
- By the end of the year most children should be able to read, write, order, compare, estimate, multiply and divide numbers by 10, 100 and 1000 up to 10,000 and to 2 decimal places
- Children should also know their times tables 1 - 12 and the corresponding inverse.
- Read Roman numerals to 1000 (M) and recognises years written in Roman numerals
- Solve numerical problems within the fluency focus and through a range of contexts
- Use formal written columnar methods of addition and subtraction within the fluency focus and reasons why they are appropriate
- Multiply numbers with up to four digits by a one or two digit number using a formal written method, including long multiplication for two digit numbers

MULTIPLICATION CHECK

Children in Year 4 across the country will complete the Multiplication Screening Check.

The MSC has been introduced by the government to assess how effectively children have mastered their $\times$ table knowledge by the end of Y4. The check will be completed in the summer term and all children, unless decided by the teacher, will sit the check.

Practice at home every week will be essential in supporting your child to meet the standard of the check.



HOMEWORK



We will alternate between English, Maths or topic -based homework every Friday



LEARNING AT HOME



1. Continue to read every day with and to your child – they will let you know when to stop. Finding the right time is important too!
2. Help make maths fun and relevant. Allow the children to help count money, work out change, measure rooms for furniture, weigh out ingredients, read scales in the kitchen, tell you the time etc.
3. Try to learn times tables, in and out of sequence, off by heart and at speed. If confident with these, learn the associated division facts.
4. Practise spellings
5. Find out as much as you can about the topic and visit places of interest to broaden your child's life experiences.

A LITTLE NOTE

- Remember to label all clothes including new jumpers and PE kits.
- Water bottles are allowed in school but need to be labelled.
- Our PE lessons are on a Tuesday and Wednesday
- The children will be starting their weekly swimming lessons which are every Tuesday morning.

