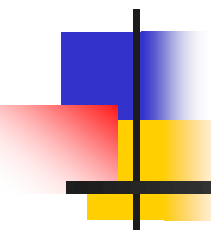


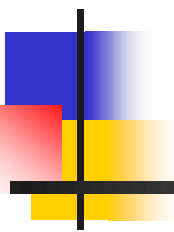
Welcome to Year 2



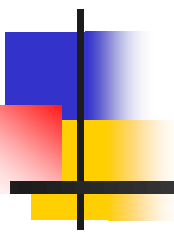


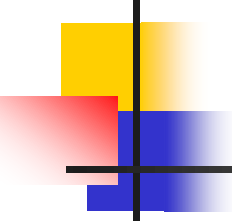
What happens in Year 2?

AIMS OF THIS SESSION

- 
- To give you a better understanding of the year 2 curriculum
 - To find out the expectations of being in year 2
 - To develop ideas and strategies for supporting your children at home

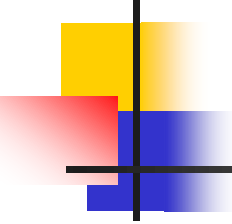
ATTENDANCE

- 
- Children must come to school everyday if they are to make progress.
-
- At the end of year 2 children are expected ARE



Reading

- Reading lesson everyday in class.
- Reading books will be changed at least twice a week, if they have been reading every day and are confident.
- The reading record will need to be signed everyday.
- Reading at the school library- change books every week. Read to your child too!
- Please JOIN THE LIBRARY and take your children to enjoy and read books'



How can you help your child at home with their reading?

- The children need to become independent readers.
- The children need a bank of strategies. So if your child gets stuck on a word ask:

What can you do if you don't know a word?

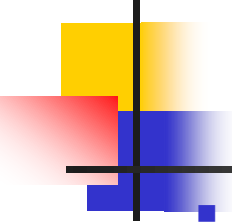
- In class children are taught:

- *to sound out words

- *to break the words into syllables

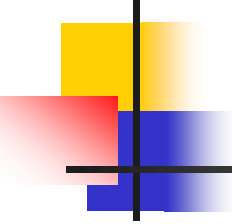
- *to go back to the beginning of a sentence and see what would make sense

- *To look at the first few letters and see what would make sense



Reading Expectations in Year 2

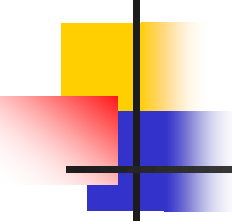
- By the end of Year 2 (age 6–7) in the UK, children are expected to meet the National Curriculum standards for English, split into reading and writing (which includes spelling, punctuation, and grammar, often called SPaG).
- **Reading Expectations**
- **Phonics & Decoding:** Secure with Key Stage 1 phonics (phases 3, 4, and 5). Children should automatically decode words and read most familiar and unfamiliar words fluently without needing to sound and blend every word.
- **Fluency & Expression:** Read aloud with appropriate pace, intonation, and expression, varying their voice for punctuation like commas, question marks, and exclamation marks.
- **Comprehension:** Retell main themes and events from familiar and unfamiliar stories, describe characters and settings, and make simple predictions or inferences based on what is said and done.
- **Text Types:** Understand the difference between fiction and non-fiction, and use contents pages or indexes to locate information.



English

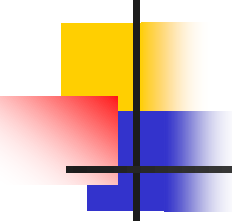
Through the year the children will be writing :

- Letters
- Recounts
- Stories
- Explanations
- Instructions
- Reports
- Persuasive writing



Writing Expectations

- **Writing Expectations**
- **Composition:** Write simple, coherent narratives about real or fictional personal experiences. Re-read and check their own writing to make sure it makes sense and has correct tense consistency.
- **Vocabulary & Grammar:** Extend sentences using conjunctions (like *because, if, that, when*), expanded noun phrases (e.g., *the dark, gloomy cave*), adverbs, and time connectives.
- **Punctuation:** Consistently use capital letters, full stops, question marks, and exclamation marks. Begin using commas for lists and apostrophes for omission (contractions like *can't*) and singular possession (e.g., *the girl's cat*).
- **Spelling & Handwriting:** Spell many common exception words correctly, apply phonic knowledge to spell unfamiliar words, and form lower-case letters of the correct size relative to each other.



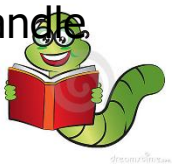
Spelling

- Children practise spelling in class- the spelling list for year 2.
- They will be assessed at the end of the week to ensure they are making progress in their spelling practice.

Mathematics

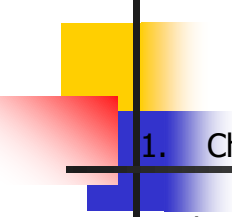
By the end of Year 2, most children should be able to:

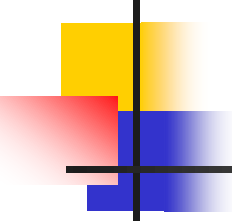
- **Count:** Count forward and backward in steps of 2, 3, and 5 from 0, and in tens from any number.
- **Place Value:** Recognize the tens and ones place value of each digit in a two-digit number (e.g., knowing that 38 is made of 3 tens and 8 ones).
- **Compare & Order:** Compare and order numbers from 0 up to 100 using greater than (>), less than (<), and equals (=) signs.
- **Read & Write:** Read and write numbers up to 100 in numerals and words.
- **Addition, Subtraction, Multiplication, and Division**
- **Calculations:** Recall addition/subtraction facts to 20, derive facts to 100, and perform mental calculations involving two-digit numbers and ones, tens, or other two-digit numbers, while using inverse operations for checking.
- **Times Tables:** Recall multiplication and division facts for the 2, 5, and 10 times tables and identify odd/even numbers. Addition is commutative, but subtraction is not.
- **Fractions, Measurement, and Geometry**
- **Fractions:** Recognize and write fractions like $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, and $\frac{3}{4}$ for shapes, quantities, and sets.
- **Measurement & Time:** Estimate and measure using standard units, handle money (£/p) including change, and tell time to the nearest five minutes.
- **Geometry & Statistics:** Identify properties of 2D and 3D shapes, and interpret simple data displays like pictograms and tally charts.



What can you to do help?

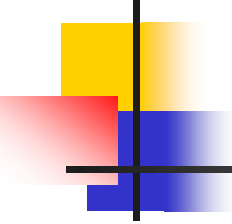
TOP 10 TIPS

- 
1. Children love stories so continue to read every day with your child, or read a bedtime story together.
 2. Maths in Year 2 is very practical so continue to practise maths in fun and practical ways such as for cookery, shopping etc. Handling money, length and weight measures are really great experiences in purposeful activities.
 3. Try to learn times tables, in and out of sequence, off by heart and at speed. If confident with these, learn the associated division facts.
 4. Practise spelling patterns and high frequency word spellings using Look, cover, say, write, check method.
 5. Find out as much as you can about the topics and visit places of interest .(For example, Egypt- go to Natural History Museum. In year 2 –WHO AM I?- different countries. Share with your child facts about home country, enjoy cookery and new food experiences from around the world.
 6. Write diaries, letters for enjoyment and real purposes. (e.g write letter to relative in Turkey, invitation to birthday party)
 7. Find opportunities for learning everywhere – even a walk in the woods can be full of opportunities. Talk about what you can see, hear, feel. Describe everything.
 8. Continue to encourage your child to gain independence. Ask them to carry out short tasks for you. Give two or more instructions at a time.
 9. Look for opportunities to read text in the environment. What can they find out about the world around them?
 10. Visit the library.



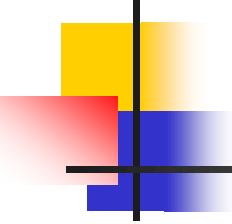
Homework

- Homework will be given out every Friday.
- It needs to be returned the following Thursday.
- It will consist of one mathematics piece, one literacy piece.
- Children are expected to read their home reading book every night for ten mins.



Please Remember

- To label all pieces of clothing
- To wear PE kits on active uniform day Mondays and Thursdays.
- To bring readings books and water bottles everyday to school.



REMEMBER

- WE ARE HERE TO HELP. WE ARE A PARTNERSHIP THAT NEEDS TO WORK TOGETHER.

- PROCEDURE IF A PROBLEM WITH YOUR CHILD-
 - 1. See Class teacher
 - 2. See key stage leader
 - 3. See Deputy Head
 - 4. See Head Teacher