London Colney Long Term Subject Plan – Music

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
During EYFS Music is embedded within the Early Years' Foundation Stage Curriculum through the use of the indoor and outdoor learning environment and classroom provision. The children are given opportunities to engage in activities, both child-initiated and adult directed, which enable them to develop their early musical skills. Music in the Early Years Foundation Stage is incorporated into all aspects of the curriculum. However, it can primarily be classified as 'Expressive Arts and Design'.						
Nursery	Expressive Arts and Design 3 and year-olds will be learning to: • Listen with increased attention to sounds • Respond to what they have heard, expressing their thoughts and feelings • Remember and sing entire songs • Sing the pitch of a tone sung by another person • Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs • Create their own songs or improvise a song around one they know • Play instruments with increasing control to express their feelings and ideas					
Reception	Expressive Art and Design Children in Reception will be learning: • Listen attentively, move to and talk about music, expressing their feelings and responses. • Watch and talk about dance and performance art, expressing their feelings and responses. • Sing in a group or on their own, increasingly matching the pitch and following the melody. • Develop storylines in their pretend play. • Explore and engage in music making and dance, performing solo or in groups.					

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	ELG: Being Imaginative and Expressive Children at the expected level of development will: - Invent, adapt and recount narratives and stories with peers and their teacher; - Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.					
Reception	Me! Genre: Nursery Rhymes & Action Songs Skills: Singing & Performing	My Stories! Genre: Nursery Rhymes & Action Songs Skills: Singing & Performing	Everyone! Genre: Nursery Rhymes & Action Songs Skills: Singing & Performing	Our World! Genre: Nursery Rhymes & Action Songs Skills: Singing & Performing	Big Bear Funk Genre: Funk Music Skill: Listening and appraising	Reflect, Rewind & Replay Genre: Various Skill: Consolidating learnt skills and revisiting songs/ musical activities
During KS1 Pupils should be taught to: • use their voices expressively and creatively by singing songs and speaking chants and rhymes • play tuned and untuned instruments musically • listen with concentration and understanding to a range of high-quality live and recorded music • experiment with, create, select and combine sounds using the inter-related dimensions of music.						
Year 1	**Hey You!** Genre: Hip Hop Skill: Listening and appraising	**Rhythm in the Way We Walk and Banana Rap** Genre: Action Songs/ Reggae Skill: Singing and Performing	**In the Groove** Genre: Various (6) Skill: Listening and appraising (comparing genres)	**Round and Round** Genre: Latin Skill: Building on skills - playing musical instruments	**Your Imagination** Genre: Pop Skill: Composing	**Reflect, Rewind & Replay** Genre: Various Skill: Consolidating learnt skills and revisiting songs/ musical activities
Year 2	Hands, Feet, Heart Genre: South African Skill: Appraising and Singing	Ho, Ho, Ho	I Wanna Play in a Band Genre: Rock	Zootime Genre: Reggae Skill: Singing and Playing.	Friendship Song Genre: Pop Skill: Improvising and Performing.	Reflect, Rewind & Replay Genre: Various

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			Skill: Playing and Improvising.			Skill: Consolidating learnt skills and revisiting
During KS2 Pupils should be taught to sing and play musically with increasing confidence and control. They should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory. Pupils should be taught to: · · play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression · · improvise and compose music for a range of purposes using the inter-related dimensions of music · · listen with attention to detail and recall sounds with increasing aural memory · · use and understand staff and other musical notations · · appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians · · develop an understanding of the history of music.						
Year 3	Let Your Spirit Fly Genre: R n B Skill: Singing and Playing	Glockenspiel Stage 1	Three Little Birds Genre: Reggae Skill: Sing, Play and Improvise.	The Dragon Song Genre: Skill: Sing and Improvise. Continue to practice Glock	Bringing Us Together Genre: Disco Skill: Improvise and Perform. Continue to practice Glock	Reflect, Rewind & Replay Genre: Various Skill: Consolidate, revisit and perform. Continue to practice Glock

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Year 4	Mamma Mia Genre: 70s Pop Skill: Appraise, Sing and Perform	**Glockenspiel Stage 2**	**Stop!** Genre: Rap Skill: Singing and Composing	**Lean On Me** Genre: Soul/ Gospel Skill: Singing and Playing	**Blackbird** Genre: 60s Pop Skill: Singing and Improvising	**Reflect, Rewind & Replay** Genre: Various Skill: Consolidate, revisit and perform.
Year 5	**Livin' On A Prayer** Genre: Classic Rock Skill: Appraise, sing and perform	**Classroom Jazz** (Stage 1) Genre: Jazz Skill: Listen, Appraise and Play	**Make You Feel My Love** Genre: Pop Ballard Skill: Sing and Improvise	**The Fresh Prince of Bel AIr** Genre: Hip Hop Skill: Improvise and Compose	**Dancing in the Street** Genre: Motown Skill: Singin and Playing	**Reflect, Rewind & Replay** Genre: Various Skill: Consolidate, compose and perform.
Year 6	**Happy** Genre: Pop Skill: Sing and Perform Recorders	**Classroom Jazz** (Stage 2) Genre: Jazz Skill: Playing and Improvising Recorders	**A New Year Carol** Genre: Skill: Appraise, Sing and Improvise Recorders	**You've Got a Friend** Genre: Pop Skill: Singing, Playing and Performing Recorders	**Music And Me** Genre: Various Skill: Appraise, Sing and Compose. Recorders	**Reflect, Rewind & Replay** Genre: Various Skill: Consolidate, compose and perform. Recorders