



# Newsletter

## November 2022

### Headteacher Messages

October and November have flown by in school, and what a pleasure it has been to see all of the children working with such enthusiasm. As well as seeing familiar faces, we are delighted to have welcomed several new children to the school.

It has to be said what a super start the new children in Reception and Nursery have made to their time at school. They have settled in really well and are showing some excellent learning behaviours. Already children across the school have undertaken some exciting learning activities which are documented in this newsletter.

#### HIP – Safeguarding Visit

We have had a very busy half term and I am delighted to tell you this term we have had a safeguarding visit from our Hertfordshire Improvement Partner and it was extremely successful, the report findings are below.

#### Staff Update

Sadly, Chaz will be leaving the London Colney team at the beginning of December. He has been offered a very exciting opportunity to work with Watford Football Club. I am sure you will want to join me in thanking Chaz for all his hard work and commitment over the years; we wish him every success in his future endeavours.

#### Colder Months

As we enter our colder months, please ensure your child comes to school in a warm waterproof coat every day.

Children are welcome to wear hats and gloves, but please label each item so that they can be quickly returned if lost

#### Reception Admissions for September 2023

Please remember if your child has a sibling who would like to start our Reception in September 2023 you will need to make a new application. The portal is open to receive applications from now until 15th January 2023

Best wishes  
Sarah

### Upcoming Events

Open Day 4.00-6.00pm	Wed 30 Nov
Elf Day Donation to Alzheimer's Wear Elf or Christmassy colours or clothes	Thurs 1 Dec
Yr 1 & 2 Parent Performance	Tues 13 Dec
School closed to children	Fri 2 Dec
School closed to children	Mon 5 Dec
Y2 1 & 2 Parent Performance	Tues 13 Dec
Yrs 4, 5, & 6 Temple Visit	Wed 14 Dec
EYFS Parent Performance	Thurs 15 Dec
Christmas Jumper Day Christmas Lunch KS 2 Sing A Long	Fri 16 Dec
Class Christmas Party Wear party clothes & bring in some party food to share	Mon 19 Dec
Nursery New Starter Play & Stay Session	Mon 19 Dec
Reindeers To Visit	Tues 20 Dec
Last Day - School finishes at 1.30pm	Wed 21 Dec
Back to school 8.45 am	Mon 9 Jan

## **ATTENDANCE MATTERS**

**1 – 30 November**

R	91.6%
Y1	90.3%
Y2	92.7%
Y3	89.3%
Y4	90.9%
Y5	86%
Y6	94%
Overall	91%

*Please can we remind you that school starts at 8.45am every day.*

*Children should be here by 9.00am at the latest.*

*Registers close at 9.05am and if your child arrives after that time they will be marked as late – thank you.*

### **Hertfordshire Improvement Partner, Safeguarding Visit, Report Findings:**

- The headteacher leads in providing rigour in safeguarding practice in the school. The culture of safeguarding is strongly embedded and there is the collective understanding that this is a collaborative responsibility.
- All staff have mandatory, relevant, in date training on key elements of safeguarding. The Designated Safeguarding Leads have an extensive knowledge base around safeguarding and related issues which demonstrates the school's determination that all presenting needs of the pupils in the school's care will be addressed proactively and tenaciously. Systems are tight, well-structured and well organised.
- At London Colney Primary School there is an unequivocal commitment to supporting emotional health, wellbeing and high-quality pastoral care, which is underpinned by respectful, supportive and enabling relationships within and around the school community.
- There is breadth and attention to detail in the systems explored as part of this review. Staff know their responsibilities in relation to safeguarding and follow through on matters of concern. They demonstrate the mindset that "it could happen here." During this review, the articulation and evidence of provision was thoughtfully considered, extensive and robust.
- There is rigour, alignment and consistency in all systems explored as part of this review. The Headteacher and designated Safeguarding Leads model high expectations and attention to detail in all elements of safeguarding. All evidence triangulated and provided confirmation of the high standards in safeguarding that are in place at London Colney Primary School
- The staff communicated that the curriculum was well designed to support key safeguarding themes. The PSHE programme – the school uses Jigsaw – covers healthy relationships, online safety and consent. When teaching about the body the vocabulary of body parts is explicitly taught so that there is precision in the verbalisation of any safeguarding concerns.
- Staff explained that there is a zero tolerance of unacceptable behaviour within the school. The code of conduct is explicit, implemented and all boundaries are known. Children know that staff wearing the blue lanyards will listen, believe and understand any concerns they raise.
- Support in the use of CPOMS (the recording tool) is highly prioritised. Regular reminders are given and assistance is provided so that all feel confident in recording any concerns. If there are ever any concerns about adult behaviour the staff explain that the lines of communication are clear.
- The staff explained that they have heightened awareness, are alert to the needs of their children and community and know all the established procedures extremely well.
- The staff team explained that they had received training to support them in their knowledge of safeguarding in the school setting. They discussed the annual safeguarding refresher training and PREVENT anti radicalisation. They discussed the Educare training modules they had experienced in relation to Peer on Peer abuse. They discussed Whistleblowing procedures. Expectations of staff conduct are explicit and well communicated and all staff understand the importance of modelling high quality relationships, interactions and behaviours as members of this school community. Corporate responsibility is taken very seriously.
- Staff know the lines of communication within the school, regarding safeguarding issues, and feel they are very well supported to uphold the strongly embedded culture of safeguarding that is established at London Colney Primary School. They talked about never being complacent and that it is important to be mindful in terms of all areas of safeguarding risk that "it could happen here."

## Thank you to everyone who came to our parent consultations. Here is summary of the evaluations:

Firstly I would like to thank you for this lovely parents evening, as its good and sets example for ongoing other appointments. I am pleased to say that I am happy with my sons progress so far and the support from his teachers and other staff

The Parent consultation is helpful and was useful for me and my child

Had lovely chat about my child

Very pleased with my daughters learning and feel she is doing well

Everything is good

We are very proud of the progress XXXX is making. He is getting all the help he needs. Communication is much better which makes everything much easier.

Really appreciate all the comments made about my child

Teacher was very helpful and gave examples of how to help

I feel my child has come along really good, he has been supported well

I'm so glad my child is happy at this school and doing much better (Parent moved child from another school)

Thank you very much. It was very important for us to hear about my child's progress. Pleased that maths homework will be set each week.

Its good to see English targets

We do appreciate the support for my child and we can see progress. The teachers and classmates treat my child as one of the team. Thank you for helping us. We are incredibly grateful

Useful consultation and gave me an idea as to how she is doing

It was good to learn all the things my son was doing at school. I now know how to help him.

Great to hear progress

Really appreciate everything you all do

We are very pleased with the additional classes on Saturday. Great to see my child progress well.

I really liked it

Confident my child will do well

I'm glad my child is making progress in her school work


I discussed all aspects of my daughters learning

Good communication during session. Feel confident in teacher


### Keeping Children Safe

We are increasingly aware of young children playing games which are not designed for primary aged children. The international PEGI rating gives an indication of the game suitability. Please consider the suitability of these games coming up to Christmas. As well as PEGI age ratings, game packaging also carries PEGI descriptors that help explain the kind of content that might be found in a particular game. Descriptors appear as a set of icons that cover themes such as fear, bad language, violence and drugs.

**TWO LEVELS OF INFORMATION AS A GUIDE : THE PEGI AGE LABELS**



**THE CONTENT DESCRIPTORS**



**BAD LANGUAGE**   **DISCRIMINATION**   **DRUGS**   **FEAR**   **GAMBLING**   **SEX**   **VIOLENCE**   **IN-GAME PURCHASES**

## Yr 5 & 6 First Aid Training

As part of our work on developing personal development and our RSHE curriculum, Years 5 and 6 took part in First Aid Training this week. The children were taught about the importance of knowing first aid and being able to use first aid in a safe way. Our trainer spoke to us about when first aid may be needed and demonstrated to us how to complete first aid safely. We were taught to use the recovery position and CPR, should we ever need it. We discussed with our children what an important life skill this is and how they may need to use this knowledge throughout their lives. As well as being very important learning we had lots of fun joining in as you can see!!



## Year 6 Learning

NOV  
**24**  
2022

### Expert Mountaineer

As part of our Entry Point into our new geography topic of 'Why are mountains so important?', we were extremely lucky to have one of our parents, who has climbed Mount Everest, come in and speak to us about his experiences. He showed us a range of videos and photos and talked to us about how difficult yet rewarding his experience of climbing the mountain was. We heard about the kit needed to be able to climb and about the climate on the mountain. This gave us a really good opportunity to develop our knowledge of mountains. Here you can see us with our guest ...



# Year 1, 2, & 3 Trip to Hindu Temple

NOV  
**18**  
2022

## Our trip to Bhaktivedanta Manor!

This week we visited a Place of Worship. We went to the Hindu Temple, Bhaktivedanta Manor.

Here we got to visit the shrine, where people come to pray and worship the Hindu Gods. We listened to some percussion instruments and the song 'Hare Krishna'.

We then went on to learn about the story of Rama and Sita, an important story in the Hindu faith. Whilst learning the story, we role played and dressed up as the important figures in the story. Then, everyone got to try on traditional clothing such as saris and turbans.

To end our wonderful visit, we learnt about how and why cows are sacred to the Hindu faith and we even got to feed them!

Here are some pictures from our visit to the Mandir.



## Reception Learning

NOV  
**11**  
2022

### Annual campfire and pumpkin soup experience

Every year, we celebrate the harvest and pumpkins with the children to create 'our famous pumpkin soup'. The children created a recipe, brought the ingredients and prepared the soup; ready to be cooked on the campfire.



NOV  
**11**  
2022

### M is for measuring

This week the Reception children were inspired by last weeks annual pumpkin soup and bonfire experience; to develop their knowledge about capacity. The children recalled their previous knowledge of big and small and expanded their vocabulary to include, tiny, massive, gigantic, little and petit. The children experimented with objects from their environment and sorted these into groups of small and big.

Later during the week, linking our learning to 'Goldilocks and the Three Bears' we tried various measures of porridge and 'had a go' at seeing how many spoonful's it takes to fill each bowl.



## West End in Schools

### BOOK CHOICES:

Y4/Y5/Y6 - Charlie and Chocolate Factory

Y2/Y3 - Man on The Moon

Reception/Y1 - The Troll



We had a brilliant day here in school when West End in Schools came to visit. We joined in with a really exciting dance & story telling workshop based on the books above. We warmed up, read a story and then acted out different scenes from the story. Then we put out actions to music to retell the whole story through dance. It was so much fun!



## Year 6 learning about natural resources to make a chair!



Reception learning how to use tools safely during cooking times!

## **FOLCS (Friends of London Colney School)**

*Friends of London Colney school are a small but dedicated group of relatives of pupils who organise events to fundraise for the school. If you are interested in joining in, in anyway, please get in touch with us via the School Office.*

We would like to say a massive **THANK YOU** to everyone that supported the Winter Fair. We had a fun day and hope that you all did too. We are really pleased to share that we managed to raise an amazing **£1122.26**.

We have also been very lucky in securing 2 grants recently one from the Co-op for £2439 and one from M&S for £1000. These are all adding up nicely and we are making progress in our efforts to raise enough money for new playground equipment.

We still have a way to go though and are busy planning our next event which will be a panto on the 20<sup>th</sup> January 2023. We will be sending out more details soon about how to buy the tickets so keep an eye on your emails or on our facebook page.

We would also like to remind you about <https://www.yourschoollottery.co.uk/> sign up today to the weekly draw and not only can you be in with the chance of winning £25,000 but every ticket sold earns money for the school.

All of our fundraising efforts are currently working towards new playground equipment for all the children to enjoy so please support us in any way you can.

Thank you  
FOLCS



## **WELL DONE & WOW**

We all know our children are amazing, here are just a few awesome things we have seen around school in the last few weeks:

- \* Isla - Nursery, went home and used 'Namaste' the word & gesture which she has learnt from Friday yoga sessions!
- \* Kerell - Yr 6, Held the door open and was very polite to grown-ups!
- \* Alayna - Nursery, loves jumping in puddles whilst learning about water!
- \* Freddy - Yr 6, lovely manners, asking a grown up how they were, very cheerful!
- \* Dexter, Abbie & Zara - Nursery very welcoming to their friends, they greet each other with a big hug!
- \* Yr 3, visitors have commented on how kind, polite and helpful the whole class are - lovely to hear!
- \* Oscar Bissell - Yr 6, very polite to adults!
- \* Nursery - we have had lots of lovely comments from staff about how kind & friendly our Nursery children are - so lovely to hear!

**A great big well done to all the children!**





# Open Day

Wednesday 30 November 2022

4:00pm - 6:00pm

“  
We are  
a good  
school  
”



We believe that every child coming to our school is an individual and has something to offer. Our aim is to encourage, motivate and help all children reach their potential during the time they spend with us.

If you would like to visit our lovely school and see for yourself what we have to offer, either come along on the open day or contact the School Office on 01727 823283 to arrange a visit. We look forward to seeing you!

**We are a happy, caring, fully inclusive school with our children at the heart of all we do.**



**London Colney Primary & Nursery School**

Headteacher: Sarah Joyce

[www.londoncolney.herts.sch.uk](http://www.londoncolney.herts.sch.uk)

**London Colney Primary & Nursery School - Term Dates 2022/2023**



September 2022						
Mo	Tu	We	Th	Fr	Sa	Su
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2022						
Mo	Tu	We	Th	Fr	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November 2022						
Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December 2022						
Mo	Tu	We	Th	Fr	Sa	Su
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Autumn Term  
21.12.22  
finish 1.30pm

January 2023						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 2023						
Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March 2023						
Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2023						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Spring Term  
31.03.22  
finish 1.30pm

May 2023						
Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 2023						
Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

July 2023						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 2023						
Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Summer Term  
21.07.23  
finish 1.30pm

Calendar Key	
	Term Time
	School Holidays
	Bank Holidays
	Inset Days
	Occasional Day
	Secondary Transition Day
	Swimming Year 4

Notable Dates	
1 Sept 2022	- Start of 2022/2023 Term
13 July 2023	- Secondary Transition Day
21 July 2023	- Last school day of 2022/2023

Autumn Term =	1 September - 21 October 2022	37 days
	31 October - 21 December 2022	38 days
Spring Term =	5 January - 10 February 2023	27 days
	20 February - 31 March 2023	30 days
Summer Term =	17 April - May 2023	29 days
	5 June - 21 July 2023	35 days
		<b>196 days</b>

190 Pupil Days, 5 Inset/Teacher Training Days, 1 Occasional Day

*Please be mindful of the building work that is going on across the road from us. It changes daily, but there are always heavy construction vehicles manoeuvring and various different parking restrictions in place. We ask that you park away from school and walk up to the gate to help ease any congestion and keep it safe for all of the children. Building work will continue for the foreseeable future so please be patient and mindful of others – thank you.*

**REMINDER – DO NOT PARK OR STOP IN FRONT OF THE SCHOOL ENTRANCE GATES.**  
It is dangerous, illegal and inconsiderate to our school community and puts our children in danger. You may think it's ok to do it for a few minutes but it is not, thank you.

**We'd like to thank you all for your continued daily support, please do come and speak to us about any issue, good or bad.**

**Our school website is: [www.londoncolney.herts.sch.uk](http://www.londoncolney.herts.sch.uk)  
Our school email is: [admin@londoncolney.herts.sch.uk](mailto:admin@londoncolney.herts.sch.uk)  
Our school telephone no is: 01727 823283**