

Our Nursery Learning Journey

At London Colney, we strive to deliver a personalised, creative and enriched curriculum for your child, whereby they can develop and master a wide range of skills. The Spring term is a time of growing confidence and independence in Nursery. For our September cohort, we will continue to build on the skills they have already developed, encouraging them to be positive role models for the children who join us in January.

Our special weeks have got off to a brilliant start this term. The children have enjoyed exploring superhero storytelling, baking, and learning about different types of houses and homes. These experiences support communication, creativity and collaboration, while helping children to share ideas and develop their confidence within the Nursery environment.

Personal, Emotional and Social Development (PSED)

During the Spring term, children will continue to develop independence in managing their emotions, behaviour and self-care, while becoming more confident in making choices and trying new experiences.

They will strengthen relationships through cooperative play, turn-taking, empathy and growing friendships.

Literacy (Lit)

This term children will deepen their enjoyment of stories by talking about characters, settings and events, retelling familiar tales through play, and beginning to understand that print carries meaning. They will explore early phonics through rhyme, sound games and recognising letters, particularly in their own name, while developing early writing skills by making marks, forming some letters and using writing to share ideas in play.

Little Wandle Phonics

We will focus on Phase 1 phonics, building children's listening and sound awareness through regular Rhyme Time and fun sound games. In the first half of the term, we enjoy familiar rhymes to explore rhythm, rhyme, and alliteration.

As the term progresses, we begin tuning into specific sounds (d g o c k e and after half term u, r, h, b, f, l, i) through short, playful sessions that include sound games, oral blending, and exploring initial sounds in

Communication and Language (CL)

During the Spring term, children will develop their listening, attention and understanding by responding to a wider range of questions, following multi-step instructions with support, and showing understanding of increasingly abstract ideas. They will build confidence in speaking through using longer sentences, retelling simple stories and events, using descriptive language, and asking and answering questions during conversations.



Curriculum Newsletter **Nursery — Spring Term**

Characterises of Effective Learning

Engagement- begin to show curiosity about objects and the world around them, and have particular interests.

Motivation - maintain focus for a period time. Begins to show high levels of engagement and paying attention to detail.

Creativity & Critical Thinking - Think of their own ideas and different ways of doing things. Use imagination in play.

Key dates this term

Valentine's Arts & Crafts Afternoon: Thursday
12th February 2026 1:00–3:00pm
Half term: Mon 16th February 2026 - Fri 20th
February 2026
School Disco: Wednesday 26th March 2026

Understanding the World (UW)

Children will explore the world around them by talking about past and present events, noticing changes over time, and comparing their routines with others. They will develop an understanding of people, cultures and communities, explore signs of spring and life cycles in nature, and begin to use technology purposefully through simple devices, digital books and programmable toys.

Expressive Arts and Design (EAD)

Children will explore creativity by making and planning their own creations, using tools with increasing control. They will develop imagination and expression through pretend play, music, movement and simple performances.

Mathematics (M)

During the Spring term, children will develop their early maths skills through counting, recognising numbers and exploring quantities in practical, hands-on ways.

They will investigate patterns, shape, space and measures through play, using mathematical language to compare, sort, order and talk about position, size and simple time concepts.

Physical Development (PD)

This term, children will enjoy developing their physical skills through energetic movement games, action songs and outdoor play, building coordination, balance and confidence.

Alongside this, they will strengthen fine motor control through mark making, cutting and practical activities, while becoming increasingly independent in self-care routines and learning how to stay safe and healthy.

We will also continue our PE sessions on Wednesdays.

