

Nursery Learning Adventure - Summer Term

At London Conley, we strive to deliver a personalised, creative and enriched curriculum for your child, whereby they can develop and master a wide range of skills. We endeavour to provide opportunities for your child to learn in a way that is engaging, purposeful and fun!

We hope your child experiences this on their learning journey this term and if you have any questions, please don't hesitate to ask.

Transition to Reception

After the May half term we will be supporting the children's transition to Reception. You can help by encouraging your child to continue to develop their skills of self-care and their communication skills.

Personal, Emotional and Social Development (PSED)

Children will continue to build confidence in managing their feelings, making positive choices and understanding how their behaviour affects others.

They will become more independent in daily routines and show pride in their achievements.

Children will also strengthen their relationships by playing cooperatively with each other.

Literacy (Lit)

Children will grow in confidence as storytellers, choosing favourite books, retelling simple stories and beginning to talk about characters, events and what might happen next. They will continue developing early reading skills by recognising familiar words, identifying some letter sound correspondences and orally blending simple sounds. Children will also build their early writing by forming recognisable letters, writing their name, and beginning to use marks and letters to create simple words or captions, showing readiness for Reception.

Little Wandle Phonics

This term children will complete Phase 1 phonics, continuing daily sessions that develop listening skills, rhyme and oral blending. They will consolidate all previously taught sounds through fun games and blending activities, building the phonological awareness needed for a confident transition into Phase 2 in Reception.

Communication and Language (CL)

Children will listen with increasing attention during stories and group discussions, following multi-step instructions and beginning to recall and talk about key information. They will develop their speaking skills by using longer, more detailed sentences to share ideas, retell events and respond to open ended questions. Children will also begin to use a wider range of vocabulary, including descriptive and comparative language, and will grow in confidence when expressing their thoughts, asking questions and predicting what might happen next in stories.



Curriculum Newsletter

Nursery: Summer Term

Characterises of Effective Learning

Engagement- begin to show curiosity about objects and the world around them, and have particular interests.

Motivation - maintain focus for a period time. Begins to show high levels of engagement and paying attention to detail.

Creativity & Critical Thinking - Think of their own ideas and different ways of doing things. Use imagination in play.

Mathematics (M)

The classroom is environment offers a range of opportunities to develop and enhance the children's skills in counting, understanding and using numbers and describing shapes, spaces and measures.

Understanding the World (UW)

The children will be gaining the confidence to explore and analyse the natural environment and make discoveries for themselves about how the world works.

Expressive Arts and Design (EAD)

This area promotes creativity, imagination and self-expression and includes art, dance, music and pretend play. The environment is resourced to support the children to develop the confidence to express themselves.

Key dates this term

4th May Bank Holiday
25 May– 29th May Half term
9th July Transition Day
26th June 2pm –4pm Summer Fair
Wednesday 15th July Nursery Graduation
17th July 1.30pm finish, End of Term

Physical Development (PD)

Children will continue to strengthen their gross motor skills by moving confidently in a range of ways, climbing, balancing and taking part in simple games with growing control and spatial awareness. Their fine motor skills will develop through drawing, early writing and using tools like scissors, pencils and cutlery with increasing independence.

Children will also build confidence in managing their own self-care, understanding healthy choices and showing greater independence in hygiene, dressing and looking after their belongings.

We will also continue our PE sessions in the hall .

