



London Colney Primary School MFL progression map French						
Listening	Speaking	Reading	Vocabulary	Writing	Intercultural Understanding	
Y3	<ul style="list-style-type: none"> Listen to familiar spoken words and phrases Listen to others using simple words, phrases and short sentences in the French accent 	<ul style="list-style-type: none"> Respond and repeat familiar spoken words and phrases using the French accent Communicate with others using simple words, phrases and short sentences Explore the patterns and sounds of language to help develop accurate with pronunciation and intonation 	<ul style="list-style-type: none"> Recognise and understand some familiar words and phrases in written form Read aloud some familiar sounds, phonemes and word 	Numbers 1 - 30 Saying how you feel Saying your age Colours School Supplies (Nouns & Gender) Food and Opinions Shapes	<ul style="list-style-type: none"> Write some familiar simple words using a model and some from memory Know how to find words in a bi-lingual dictionary Understand that nouns can be masculine and feminine Understand word order of adjectives Understand how to form the negative 	<ul style="list-style-type: none"> Recognise that children in our school speak different languages Recognise the benefits of being able to speak different languages
Y4	<ul style="list-style-type: none"> Listen to and identify words and short phrases Listen to learn new words and short phrases 	<ul style="list-style-type: none"> Explore the patterns and sounds of language to help develop accurate pronunciation and intonation Communicate with others using simple words, phrases and short sentences 	<ul style="list-style-type: none"> Read and understand some familiar words and phrases and pronounce them accurately Read a wider range of words, phrases and sentences aloud Follow text while listening and reading at the same time Apply phonic knowledge to support reading new words, phrases and sentence 	Days Months Dates Parts of the Body and Description Animals	<ul style="list-style-type: none"> Write a short text using a model Write a few simple sentences from memory Apply phonic knowledge to support writing Be able to form simple sentences using the appropriate gender, adjective noun placement and persons Recognise when a sentence is negative 	<ul style="list-style-type: none"> Learn about festivals and celebrations in different cultures Learn about the influence of these celebrations on British culture
Y5	<ul style="list-style-type: none"> Listen attentively and understand more complex phrases and sentences Identify some of the main points from short spoken passages and/or conversation 	<ul style="list-style-type: none"> Take part in short conversations using familiar structures and vocabulary Focus on correct pronunciation and intonation, using tone of voice and gesture to convey meaning when reading aloud Explore the patterns and sounds of language to help develop accurate pronunciation and intonation Communicate by asking a wider range of questions Understand and express simple opinions 	<ul style="list-style-type: none"> Read and understand some of the main points from a short text Read different genres of writing Recognise how cognates can help to understand new language 	Family Pets Sports Weather Numbers 31-1000 Telling the time	<ul style="list-style-type: none"> Write simple sentences and short texts using a model Write a letter to a Pen Pal Know how to make a sentence negative Know that adjectives agree with the noun 	<ul style="list-style-type: none"> Recognise similarities and difference between our everyday lives and those of others Children will use French for real purpose, through correspondence with our partner school using a Pen Pal system (French school)
Y6	<ul style="list-style-type: none"> Listen to and understand the main points and some details from a short spoken passage Listen and understand longer and more complex phrases e.g. descriptions, information, instruction 	<ul style="list-style-type: none"> Use spoken language to initiate and sustain simple conversations on familiar topics and to describe Join in a short conversation or tell stories from own experience Understand the main points and simple opinions in spoken sources e.g. story, song or passage Use spoken language confidently Present to an audience e.g. role-play, presentation, performance 	<ul style="list-style-type: none"> Read aloud from a text with good expression Read and understand the main points and some detail from a short written passage 	Places in town Transport The verb "to go" Then and Now Planets	<ul style="list-style-type: none"> Recognise that adjectives have feminine and masculine forms. Learn how to conjugate regular 'er' verbs. Recognise the most familiar, irregular verbs (to be, to have) Understand and begin to use the past tense to describe events Write a letter to a Pen Pal 	<ul style="list-style-type: none"> Recognise and understand a shared history and compare attitudes to everyday life Children will use Spanish for real purpose, through correspondence with our partner school using a Pen Pal system (French school)

