



London Colney Primary and Nursery School – Religious Education Knowledge and Skills Progression

	Beliefs and Practices	Sources of Wisdom	Symbols and Actions	Prayer, worship and Reflection	Identity and Belonging	Ultimate Questions	Human Responsibility and values	Justice and Fairness
EYFS	Explore different ways of living, including beliefs and festivals.	Listen and respond to religious stories	Communicate about people, places and religious symbols and artefacts	Communicate through talk or gesture about prayer. Experience periods of stillness and reflection	Show awareness of things and people that matter to them and link this to learning in Religious Education	Use imagination and curiosity to develop their wonder of the world and ask questions about it	Explore how people show concern for each other and the world around them	Understand what is right, wrong and fair
Y1	Give at least one example of belief and practice, such as a festival, worship and/or ritual and share some meanings behind them	Respond to religious and moral stories. Begin to raise questions about some sources of wisdom and their origins	Give at least one example of a religious symbol or action and explain how it is used	Talk about how and where some worshippers pray. Respond to periods of stillness and reflection	Talk about things and people that matter to them and how people belong to groups including faith groups	Demonstrate their curiosity about the wonder of the world, asking and beginning to respond to a range of questions about it	Respond to faith stories and examples of showing care and concern for humanity and the world	Respond to moral stories and demonstrate what it means to be right and wrong just and fair
Y2	Give at least three examples of different beliefs and practices, including festivals, worship, rituals and ways of life and explain some meanings behind them	Retell and suggest meanings to some religious and moral stories; think, talk and ask questions about some sacred writings and sources of wisdom and the traditions from which they come	Give at least three examples of symbols and actions explaining how and why they express religious meaning; notice some similarities between communities	Explore how and where worshippers connect to prayer and worship. Participate in periods of stillness and reflection	Talk with others about how groups express who they are and how individuals belong to communities including faith groups. Describe what a leader does and why	Ask and answer a range of 'how' and 'why' questions about belonging, meaning and truth expressing their own ideas and opinions	Tell stories and share real life examples of how people show care and concern for humanity and the world; think, talk and ask questions about why people do this	Explain the influence of rules. Explore moral stories and consider what is right and wrong just and fair



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Y3	Describe using specific religious vocabulary the impact of celebrations and key moments in life in some religious communities	Raise questions and suggest meanings to three examples of either religious and moral stories, sacred writings or sources of wisdom. Identify the faith traditions from which these come and their impact on followers	Describe how religious beliefs, symbolic expression and actions can communicate meaning to individual followers. Describe some similarities between two faith communities	Ask and answer questions about places of prayer and worship and the impact they might make on faith communities	Give two examples of how individuals show that they belong to a faith community. Recognise how some religious people are guided by their religious leaders	Through creative media, express an understanding of a range of ultimate questions, reflecting on questions that are difficult to answer	Recognise the importance of showing care and responsibility for the world, identifying the shared values in two communities	Explore moral stories and reflect on why individuals make choices about what is right and wrong, just and fair
Y4	Describe, make connections and reflect on some religious and non-religious worldviews studied, using specific religious vocabulary about how celebrations and key moments in life are marked by different communities	Show awareness, respond to and interpret a range of stories, sacred writings and sources of wisdom, recognising and understanding the impact within different communities and on individual believers	Explain how a range of beliefs, symbolic expression and actions (verbal and non-verbal) can communicate meaning to individual followers. Describe some similarities between communities	Describe why and where worshippers connect to prayer and worship. Participate in periods of stillness and quiet thought and where appropriate express personal reflections	Show an understanding of some of the challenges individuals face when belonging to a faith community. Demonstrate how it may help them. Explore how some religious people are guided by their religious leaders	Respond to a range of challenging 'if' and 'why' questions about making sense of the world, expressing personal reflections	Illustrate how diverse communities can live together respectfully sharing the same important values and sense of responsibility	Consider and discuss questions on matters that are important in the world including choices about what is right and what is wrong
Y5	Using religious vocabulary, compare two examples of celebrations marking key points in life's journey including pilgrimage	Demonstrate an understanding of the impact of sources of wisdom on individuals and give examples of how these connect to different communities	Describe how a range of beliefs, symbolic expression and actions can communicate meaning to individuals. Identify some similarities and differences between and within two communities	Explain why, where and how, worshippers connect to prayer and worship. Actively engage in periods of stillness; describe their reflective experiences	Recognise the challenges of commitment for individuals belonging to a living faith. Raise questions on how faith today is shaped by identity, religious guidance and leadership both past and present	Raise challenging questions and suggest answers including a range of perspectives from different faiths and belief groups	Describe the diversity of local and national communities. Identify some shared communal values and responsibilities	Identify and describe how people with religious and worldviews make choices about what is right and wrong



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Y6	Describe, make connections and reflect on some religious and worldviews studied, using specific religious vocabulary about how celebrations and key moments in life are marked by different communities	Show awareness, respond to and interpret a range of stories, sacred writings and sources of wisdom, recognising and understanding the impact within different communities and on individual believers	Compare how and why a range of beliefs expression and actions communicate different meaning to individuals within communities. Identify and describe similarities and differences between and within communities	Through enquiry and experience, demonstrate worshippers' connection to prayer, faith and sacred spaces	Show and express insights into the challenges of individual commitment, belonging and faith. Raise questions on guidance and leadership in their own and others' lives	Present a range of views and answers to challenging questions about belonging, meaning and truth	Explain how diverse communities can live together identifying common values, justice, respect and shared human responsibility. Use personal and critical responses to challenge how individual and collective responsibility is shaped by faith and belief	Evaluate and ask challenging questions applying their own and others ideas about responsibility and what is right and wrong, considering possible effects of different moral choices
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