







London Colney Primary School

Reading Skill Characters

Skill Character	Years 1 & 2	Years 3 & 4	Years 5 & 6
Rex Retriever 	<ul style="list-style-type: none"> I can explain the title I can find important information I can talk about what characters have said and done I can spot time openers 	<ul style="list-style-type: none"> I return back to the text to find evidence I can scan for key words I can find information in tables and charts I can use my knowledge of when something happened to find facts 	<ul style="list-style-type: none"> I can say why I think the author has used particular words I can explain how a character has been built-up I can spot how an author shows changes in time, place, viewpoint I can track words and phrases linked to a theme within a story
Doug Detective 	<ul style="list-style-type: none"> I can say why a character does something or says something I can spot how a character has changed because of something that has happened I know that different characters have different thoughts and feelings 	<ul style="list-style-type: none"> I can suggest reasons why characters say and do certain things I can say how different settings create different moods I can think of a time in my life when I was in the same position as a character or felt the same way I can tell the difference between fact and opinion 	<ul style="list-style-type: none"> I can explain how and why characters change through a story I can explain why different characters have different opinions and viewpoints I can explain the meaning of figurative language I can spot changes in a characters' behaviour and suggest reasons for these
Pippa Predictor 	<ul style="list-style-type: none"> I can say what I think will happen at the end of the story I can use clues from the opening and the setting to work out what is going to happen 	<ul style="list-style-type: none"> I can say what might happen next, using clues in the text I can explain the reasons for my prediction I can suggest what a character might do next, based on their feelings 	<ul style="list-style-type: none"> I can say whether events in the story matched or exceeded my expectations I can return to my predictions and say whether characters behaved in the way I expected
Victor Vocab 	<ul style="list-style-type: none"> I can say what a word means, using clues in the text to help me I can spot story language such as <i>Once upon a time</i> or <i>happily ever after</i> I can spot good words and say why I liked them 	<ul style="list-style-type: none"> I can work out what new words mean I can suggest why an author chose a particular word I can identify the words used to link events and ideas together I can spot words which create a certain mood 	<ul style="list-style-type: none"> I can work out what new words mean I can suggest why an author chose a particular word I can identify the words used to link events and ideas together I can spot words which create a certain mood
Sam Summariser 	<ul style="list-style-type: none"> I can say what happens at the beginning, middle and end of a story I can give the order of events I can say how a non-fiction text is ordered 	<ul style="list-style-type: none"> I can spot the main ideas in a text I can retell a story, including all the main events I can identify themes in a text (like friendship, good and evil and romance) 	<ul style="list-style-type: none"> I can discuss the main ideas from more than one text I can explain both sides of an argument I can identify the purpose of dialogue
Anna Analyser 		<ul style="list-style-type: none"> I can explain the structure of a non-fiction text and say why it is organised in that way I can compare the plot of different stories I can spot when an author is giving more detail 	<ul style="list-style-type: none"> I can spot changes in time and genre I can identify similarities and differences in texts with a common theme I can give my opinions about the way stories are resolved