

Reception Curriculum Overview 2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Possible Themes, Interests, Lines of Enquiry Each term in the EYFS we begin with a theme as a starting point at the beginning of the term to cover particular topics and areas within the curriculum, but then proceed to identify children's interests and adapt our planning to follow the children's lines of enquiry through continuous and enhanced provision in the environment.						
Special Weeks	After October half term 'Special Weeks' will begin, this is where each child will have a focus week where planning is individualised, responsive and deeply rooted in each child's immediate interests and needs, fostering an environment where children are active participants in their learning journey.					
Celebrations	Rosh Hashanah Harvest	Black History Month Diwali Halloween Bonfire Night Remembrance Hanukkah Christmas	Chinese New Year Valentine's Day Random Acts of Kindness Week	British Science Week Easter Start of Ramadan Mother's Day	Father's Day	Transition Sport's Day Healthy Eating Week
Communication and Language	Understanding, attention and listening Speaking	Understanding, attention and listening Speaking	Understanding, attention and listening Speaking	Understanding, attention and listening Speaking	Understanding, attention and listening Speaking	Understanding, attention and listening Speaking
Physical Development (PE, PSHE, Music)	<u>Inside</u> Locomotion – Jumping <u>Outside</u> Play- Playing through games	<u>Inside</u> Ball skills – Hands <u>Outside</u> Health and welling	<u>Inside</u> Dance – Ourselves <u>Outside</u> Ball – Feet skills	<u>Inside</u> Gymnastics - Moving <u>Outside</u> Ball Skills - Hands	<u>Inside</u> Gymnastics – High and Low <u>Outside</u> Locomotion – Walking	<u>Inside</u> Dance - Dinosaurs <u>Outside</u> Ratchets bats balls and balloons
Personal Social and Emotional Development (PSHE, RE, Science, PE)	Being me in the world	Celebrating differences	Dreams and goals	Healthy Me	Relationships	Changing Me
Mathematics	Mastering numbers- Sanitising 3	Mastering numbers-	Mastering numbers-	Mastering numbers – Verbal counting beyond 20	Mastering numbers-	Mastering numbers-

[illegible]

