

WELCOME
to year 5!

Ibtihaj Muhammad



Henna & Sofna

BY THE END OF THIS MEETING...

- Know the expectations of Year 5.
- Have a better understanding of what is being taught in Year 5.
- Understand how you can help your child at home.

LONDON COLNEY
'EVERYONE INCLUDED, EVERYONE VALUED'

Our Values

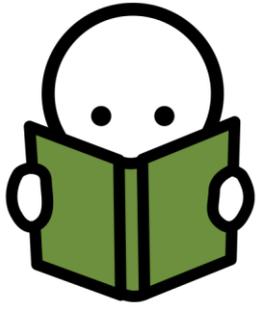
- Kindness
- Bravery
- Curiosity
- Ambition
- Equality
- Respect

Our Principles

- Relationships matter
- Difference is an asset
- Be more curious than judgemental
- Be more collaborative
- Be flexible
- Be both supportive and challenging
- Listen to understand
- Ask more than tell
- If anything is not clear- ask
- BE KIND

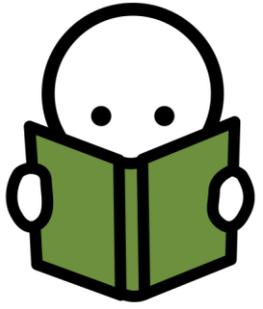
KEY STAGE 2

- As in all year groups we have high expectations of the children and want them to achieve their very best.
- Children will be encouraged to become reflective of their work, edit their work and write reflective comments that will help them move forward with their learning.
- They will be entrusted with more responsibility and will be encouraged to take ownership over their own learning.



READING

- It is so important that the children continue to read with you at home for at least 20 minutes every evening.
- Please sign their reading diaries.
- If they are confident readers then the focus should move towards their comprehension and inference skills. **What they understand? What predictions can they make? Looking at the authors choice of words.**
- Please join the library and take your children.
- Books will be changed and all children will be read with weekly. For some children that may be within guided session for others on a 1:1 basis.



HOW CAN YOU HELP YOUR CHILD AT HOME WITH THEIR READING?

Here is a bank of strategies to support you in developing reading skills at home.

In class children are taught:

- *to sound out words
- *to break the words into syllables
- *to go back to the beginning of a sentence and see what would make sense
- *To look at the first few letters and see what would make sense

If a child makes a mistake – please don't just correct them. We need to establish techniques for the children to decode and solve problems for themselves.

As a parent you could ask:

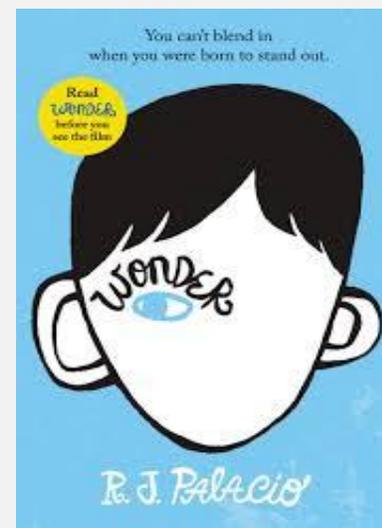
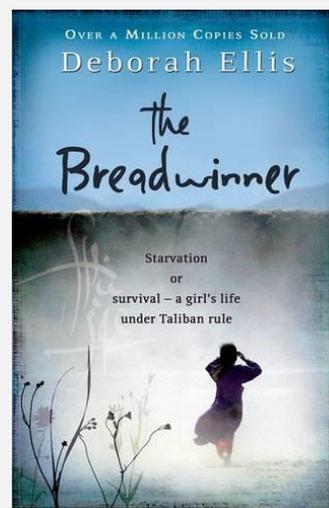
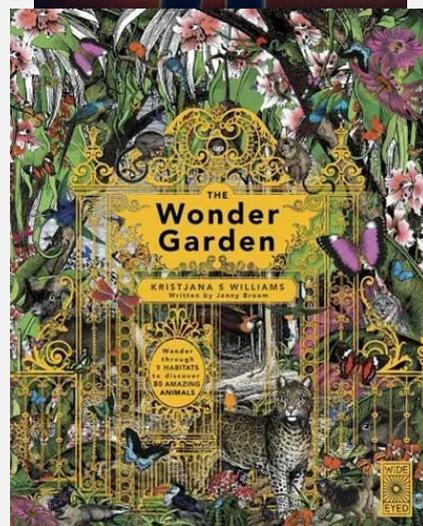
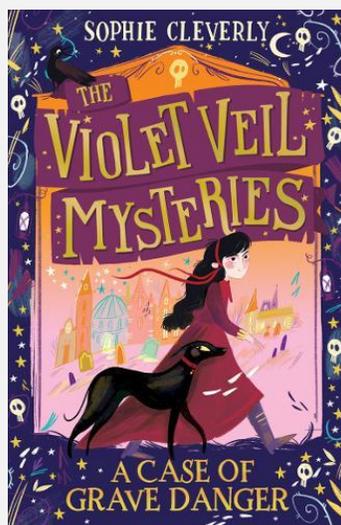
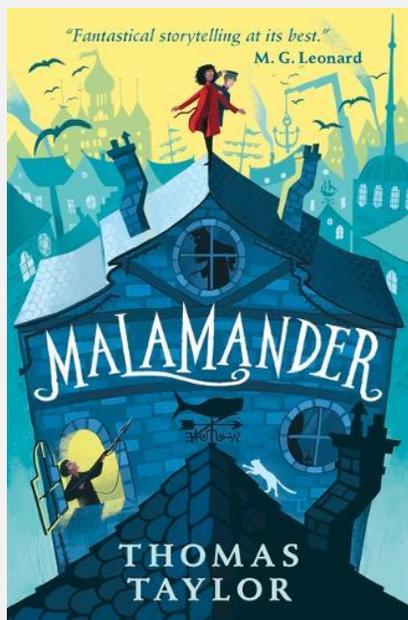
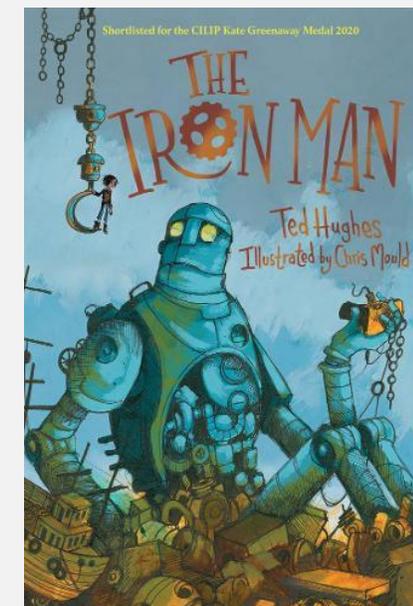
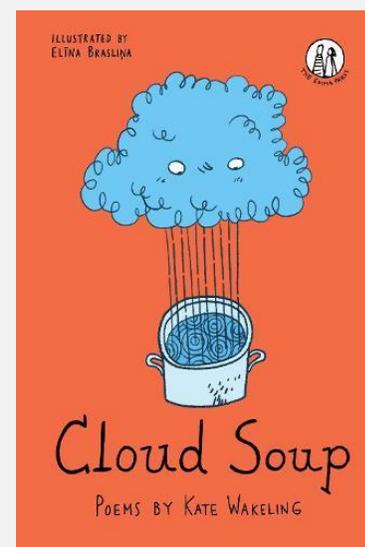
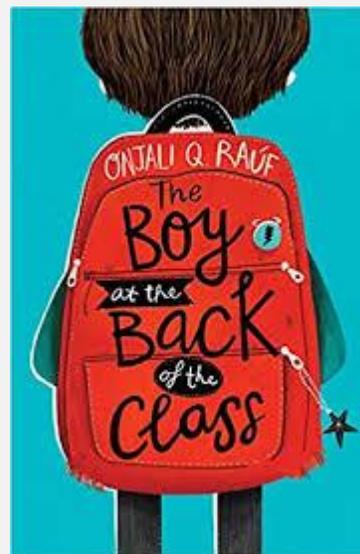
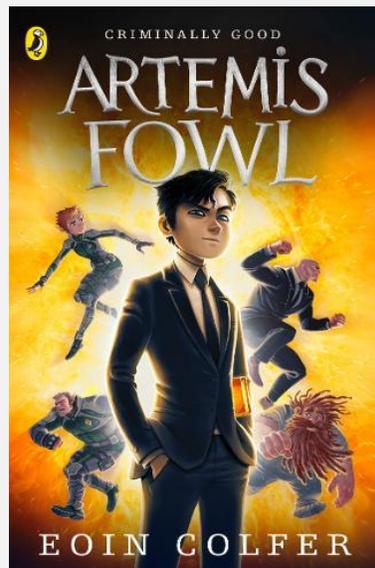
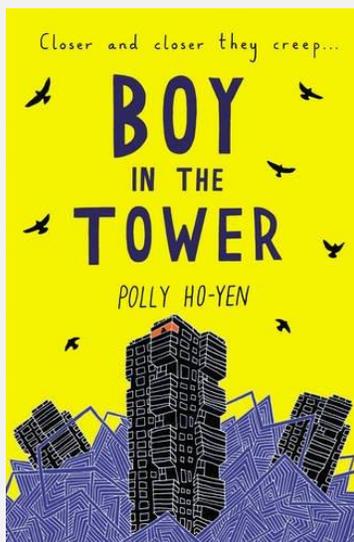
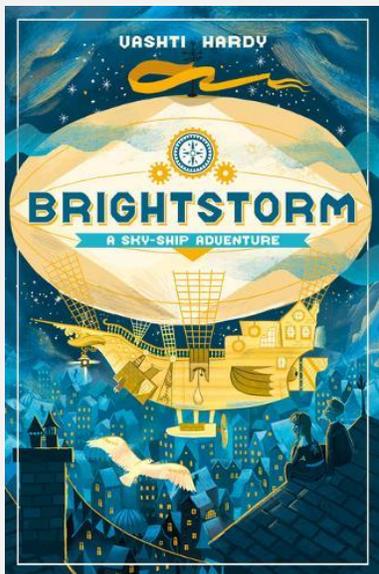
- Does it look right?
- Does it sound right?
- Does it make sense?

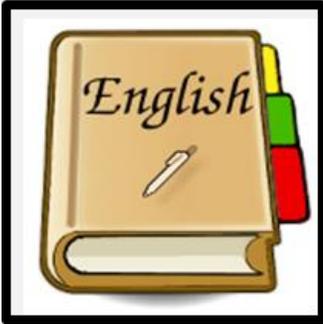


READING SKILL CHARACTERS

| | |
|---|--|
| <p>Rex Retriever</p>  | <ul style="list-style-type: none">• I return back to the text to find evidence• I can scan for key words• I can find information in tables and charts• I can use my knowledge of when something happened to find facts |
| <p>Doug Detective</p>  | <ul style="list-style-type: none">• I can suggest reasons why characters say and do certain things• I can say how different settings create different moods• I can think of a time in my life when I was in the same position as a character or felt the same way• I can tell the difference between fact and opinion |
| <p>Pippa Predictor</p>  | <ul style="list-style-type: none">• I can say what might happen next, using clues in the text• I can explain the reasons for my prediction• I can suggest what a character might do next, based on their feelings |
| <p>Victor Vocab</p>  | <ul style="list-style-type: none">• I can work out what new words mean• I can suggest why an author chose a particular word• I can identify the words used to link events and ideas together• I can spot words which create a certain mood |
| <p>Sam Summariser</p>  | <ul style="list-style-type: none">• I can spot the main ideas in a text• I can retell a story, including all the main events• I can identify themes in a text (like friendship, good and evil and romance) |
| <p>Anna Analyser</p>  | <ul style="list-style-type: none">• I can explain the structure of a non-fiction text and say why it is organised in that way• I can compare the plot of different stories• I can spot when an author is giving more detail |

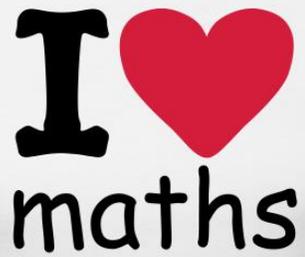
READING SUGGESTIONS





ENGLISH

- Over the year we will learn to write a range of different text types.
- You can help your children by verbally creating sentences or stories. It is important the children can say sentences before we can expect them to write.
- We will focus on being able to;
- Use punctuation for parenthesis e.g. The Lion (scientifically named Panthera) is commonly found in Africa.
- Use commas for lists, fronted adverbials, embedded clauses e.g. The teacher, named Amy, was marking books.
- Apostrophes for possession e.g. The cat belonging to my grandma = my grandma's cat
- Relative clauses e.g. We spoke to the girl, who was clearly upset.
- Degrees of possibility e.g. We are definitely going home at 3:15.



MATHS

- **Fluency** - Numbers up to 1 million (whole numbers and decimal with up to 3 decimal places) through a wide variety of models and representations
- By the end of the year most children should be able to read, write, order, compare, estimate, multiply and divide numbers by 10, 100 and 1000 up to 1 000 000 and to 3 decimal places
- Children should also know their times tables 1 – 12 and the corresponding inverse.
- Read Roman numerals to 1000 (M) and recognises years written in Roman numerals
- Solve numerical problems within the fluency focus and through a range of contexts
- Use formal written columnar methods of addition and subtraction within the fluency focus and reasons why they are appropriate
- Multiply numbers with up to four digits by a one or two digit number using a formal written method, including long multiplication for two digit numbers

HOMework

- Homework is a great way for you, at home, to join in with our learning in class.
- Reading book and reading record sent home daily.
- Chapter books will be changed when completed.
- Family learning project which will be set half termly.
- List of spellings sent home weekly
- Continue with times tables weekly
- Maths homework will be set on a Friday via MyMaths and will be due on a Wednesday.
- Talk homework will be set on a Wednesday to help children prepare for their writing on a Thursday.



LEARNING AT HOME



1. Continue to read every day with your child, or read a bedtime story together.
2. Help make maths fun and relevant. Allow the children to help count money, work out change, measure rooms for furniture, weigh out ingredients, read scales in the kitchen, tell you the time etc.
3. Try to learn times tables, in and out of sequence, off by heart and at speed. If confident with these, learn the associated division facts.
4. Practise spelling patterns and high frequency word spellings using; Look, Cover, Say, Write, Check method (in reading records).

LEARNING AT HOME



5. Find out as much as you can about the topics and visit places of interest.
6. Help make writing relevant. Encourage your children to help you write shopping lists, invitations, thank you notes.
7. Find opportunities for learning everywhere – even a walk in the woods can be full of opportunities. Talk about what you can see, hear, feel. Describe everything.
8. Continue to encourage your child to gain independence. Ask them to carry out short tasks for you. Encourage them to become responsible for things they need for school e.g. PE kits, homework.
9. Encourage behaviour for learning, ‘give it a go attitude’.

A LITTLE NOTE

- Remember to label all clothes including new jumpers and PE kits.
- Water bottles are allowed in school but need to be labelled.
- PE lessons are on Tuesday and Thursdays
- Look out for up-coming events.



COMMUNICATION

Any information you need can be found on our school website. We will be posting regular updates about what we are up to in class on our class page so keep an eye out for these! You will also find other relevant information such as newsletters, letters sent home and clubs. To find the website look at:

www.londoncolney.herts.sch.uk

Select Language | Search

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London Colney Primary & Nursery School
Developing Life-long Learners and the Perseverance to Succeed

Home | Our School | News and Events | Learning | Children | Parents | Gallery | Statutory Information

Noticeboard
Newsletter - July 2019 (2MB)

Weekly Attendance

| | |
|------------|------|
| Manta Rays | 100% |
| Jellyfish | 100% |
| Dolphins | 100% |
| Whales | 100% |
| Starfish | 100% |
| Turtles | 100% |
| Sea Horses | 100% |

London Colney Primary and Nursery School, Ofsted rated Good, is a thriving one form entry school for 3-11 year olds. Whether you are looking here as a current or prospective parent or pupil or as a professional who is interested in working with us, we hope you find our website helpful and informative, giving you an insight into who we are and what we do here at London Colney Primary and Nursery.

Events
Mon 2nd September 2019
INSET Day - School Closed
Tue 3rd September 2019
INSET Day - School Closed
Wed 4th September 2019
Back to School
Thu 5th September 2019
3:30 pm - 4:30 pm
'Meet Our Classroom'
Parent Event
Mon 28th October 2019 - Fri
1st November 2019
Half Term

Schoolgateway LOGIN
CLICK CEOP Internet Safety
Ofsted Good Provider

MARVELLOUS ME

Marvellous me is a platform for us to be able to better communicate how well your child is getting on at school and what they have been learning about.

Marvellous Me is an easy to use, praise led app that can be downloaded straight onto your phone. You will receive regular updates about your child with an aim to keep you better informed.

Please download the app and look out for your activation code coming home this week!

PARENT REPS

- We are looking for 1 or 2 reps per class
- Jobs include: help class teacher to assist with parent involvement in class activities/events, organise class social activities, welcome new parents, support in class with reading, walks activities, coffee mornings, play dates.



LAST BUT NOT LEAST

WE ARE HERE TO HELP.
WE ARE A PARTNERSHIP THAT NEEDS TO WORK
TOGETHER.

- If you need to discuss an issue;
 1. See Class teacher - Henna
 2. See key stage leader - Alison Baskerville
 3. See Deputy Head – Luke/Louise
 4. See Head Teacher - Sarah

