

Learning Adventure

We are continuing our learning adventure with :

How are toys today similar to and different from toys in the past?'

Changes within living memory – Toys

Children to investigate toys from the past and make comparisons to modern day toys. How has entertainment changed for children over history?

The United Kingdom

Locate the U.K on a world map, identify the countries. Identify the location of significant places in the U K



Values / SMSC

This half term we are going to be thinking again about fixed and growth mind-set and how we can adopt the latter.

We will continue to think about our values during whole school and class assemblies.

We will be using Jigsaw to support with our personal, social, health and emotion development .



Curriculum Leaflet

Year 1 Spring Term 2

Key Events this Half Term

25th February –Pizza Express class trip

5th March Year 1 class assembly

Science

Everyday Materials

Children to identify that objects are made from materials. Children to identify, name and group materials based on their properties.

Computing

Purple Mash – Animated Story Books

We will be learning about online safety.

English

Within our English lessons, we will be using the text

How to Find Gold

We are writing instructions, stories, and poems. We will continue to use capital letters, full stops, question marks, exclamation marks, conjunctions (and, but, because).

Maths

In maths this half term, we will be learning – grouping and sharing, doubling and halving, calendar and time, number patterns. We will be continuing to learn number bonds to 10, counting in 2s,5s and 10s.

Religious Education

Theme: Easter - Palm Sunday

Concept: Salvation

Key Question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? Religion: Christianity

Physical Education

We will continue to have weekly PE lessons this half term on Tuesday and Thursdays.

This term we will be focusing on gymnastics:

- Explore and perform balances using a number of different parts of the body.
- To combine a number of co-ordination drills, using upper and lower body movements.
- To travel in different ways, showing clear transitions between movements.