

## Learning Adventure

We are continue our learning adventure with 'What would life have been like as an Egyptian?'

The unit begins with an overview of where Egypt is and when the Ancient Egyptian civilisation was. It focuses on the Old, Middle, and New Kingdoms as the main periods of Ancient Egyptian history. Pupils begin a timeline that they will continue to add to throughout the unit.

Children to learn about the achievements of the earliest civilisations through the context of the Ancient Egyptians. Children to learn about the life and times of the Egyptians, including art, religion, culture, enter-



## Science

### **Forces and Magnets**

Children to compare how things move on different surfaces. Children to observe how magnets may attract each other and other materials. Children to classify materials which are attracted to the magnet and not, discussing poles.

## Values / SMSC

This half term we are going to be thinking again about fixed and growth mindset and how we can adopt the latter.

We will continue to think about our values during whole school and class assemblies.

We will be using Jigsaw to support with our personal, social, health and emotion development .



## Curriculum Leaflet

### Year 3 Spring Term

## Key Events this Half Term

- 19th March Year 3 class assembly

## Computing

Spreadsheets-

We will be learning about online safety and email.

## English

Within our English lessons, we will be using the text Sally and the Seagull and The Iron Man

We are creating persuasive letters, reports and posters to save our ocean from plastic.

## Maths

In maths this half term, we will be developing our knowledge on Fractions and using out multiplication and division skills to help us.

## Religious Education

Theme: Easter - Forgiveness Concept: Salvation

Key Question: What is 'good' about Good Friday?

Religion: Christianity

## Physical Education

We will continue to have weekly PE lessons this half term on Tuesday and Thursday.

## Multi-Skills and Mighty Movers

We will be focusing on being taught to use running, jumping, throwing and catching in isolation and in combination.