



London Colney Primary and Nursery School – Curriculum Overview – Year 1 2024-2025

Autumn 1 – 7 Weeks		Autumn 2 – 7 ½ Weeks		Spring 1 – 5 ½ weeks		Spring 2 – 6 Weeks		Summer 1 – 6 weeks		Summer 2 – 6 Weeks	
Enquiry Question		Enquiry Question		Enquiry Question		Enquiry Question		Enquiry Question		Enquiry Question	
What is the weather like in Africa?		What is it like where we live?		What are the countries that make up the United Kingdom like?		How are toys today similar to and different from toys in the past?		What human and physical features can you find at the seaside?		Who is Mae Jemison and what did she do For our World?	
Key Texts and Genre		Key Texts		Key Texts		Key Texts		Key Texts		Key Texts	
Whole School Book Focus: Africa Non-fiction	Text: Brown Bear, Brown Bear, What do you see? Genre: Narrative	Text: The snail and the whale Genre: Fiction	Text: Lost and Found Genre: Fiction	Whole School Book Focus: Paddington Genre: Narrative	Text: Bears Genre: Non-fiction	Text: How to Find Gold Genre: Instructions	Whole School Book Focus:	Text: One Day on Our Blue Planet Genre: Information Text	Text: Look Up Genre: Narrative		
Understanding of the World Focus		Understanding of the World Focus		Understanding of the World Focus		Understanding of the World Focus		Understanding of the World Focus		Understanding of the World Focus	
Geography Focus: Africa- name the countries in Africa. Locate it on a world map. Identify the continents. Compare the weather in Africa and in the U.K. What animals would you find in Africa?		History Focus: Rosa Parks To understand the importance of Rosa Parks, she wanted to be treated fairly and equally by others.	Geography Focus: Our Local Area Children to use simple fieldwork and observational skills to study the geography of their school and the surrounding area.	Geography Focus: The United Kingdom Locate the U.k on a world map, identify the countries. Identify the location of significant places in the U.K.	History Focus: Transport and travel What kind of transport did people use in the past? How is it different to the transport we use today?	History Focus: Changes within living memory – Toys Children to investigate toys from the past and make comparisons to modern day toys. How has entertainment changed for children over history?	Geography Focus: The United Kingdom Locate the U.k on a world map, identify the location of significant places in the U.K.	History Focus: Transport and Travel Children to explore, discover and investigate the life of a significant individual and how they have contributed to national and international achievements. Mae Jemison First black woman to go to space in 1992.	Geography Focus: The Seaside Children to study the human and physical geography of a seaside town. What is the coast? What do people do at the seaside?	Geography Focus: The Seaside Children to study the human and physical geography of a seaside town. What is the coast? What do people do at the seaside TRIP TO THE SEASIDE	
Science Focus: Seasonal Changes Autumn Children to observe changes across the four seasons, including the weather associated with the seasons.	Science Focus: Amazing Animals Including Humans Children to identify and name a range of common animals. Children to identify common features of animals and name and label parts of the human body.	Science Focus: Seasonal Changes Autumn and Winter Children to observe changes across the seasons, including the weather associated with the seasons.		Science Focus: Amazing animals Children to identify and name a range of common animals, recognising when they are carnivores, herbivores or omnivores.		Science Focus: Everyday Materials Children to identify that objects are made from materials. Children to identify, name and group materials based on their properties.		Science Focus: Plants Children to identify and name common wild and garden plants, including some trees. Children to name and label plants of a common flowering plant.		Science Focus: Spring and Summer Children to observe changes across the seasons, including the weather associated with the seasons.	Science Focus: Seasonal Changes Children to observe changes across the four seasons, including the weather associated with the seasons.
Computing Focus: Purple Mash – Online Safety / Exploring Purple Mash The following link will direct you to the unit overview: https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year1_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%201%20Overview.pdf		Computing Focus: Purple Mash – Grouping and Sorting / Pictograms The following link will direct you to the unit overview: https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year1_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%201%20Overview.pdf		Computing Focus: Purple Mash – Lego Builders / Maze Explorers The following link will direct you to the unit overview: https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year1_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%201%20Overview.pdf		Computing Focus: Purple Mash – Animated Story Books The following link will direct you to the unit overview: https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year1_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%201%20Overview.pdf		Computing Focus: Purple Mash – Coding The following link will direct you to the unit overview: https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year1_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%201%20Overview.pdf		Computing Focus: Purple Mash – Spreadsheets / Technology Outside of School The following link will direct you to the unit overview: https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year1_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%201%20Overview.pdf	
Expressive Arts and Design Focus		Expressive Arts and Design Focus		Expressive Arts and Design Focus		Expressive Arts and Design Focus		Expressive Arts and Design Focus		Expressive Arts and Design Focus	
DT / Art Focus: African art To explore the colours and patterns used in Africa. To explore repeated and symmetrical patterns. Paint a picture of the Savanna and animals- mixing colours and shadows of the animals. DT Make a model of the Savanna- using plastercine to create models of animals. Use different materials- card/fabric etc		DT / Art Focus: Create a sketch of Autumn- in sketch books- using colouring pencils. Create a picture of a hedgehog using leaves. DT Make a story box- lost and found Use a box/ materials		DT / Art Focus: Make a collage of the UK. Create a story box of 'Paddington' Make a teddy bear- Paddington		DT / Art Focus: Invent your own toy		DT / Art Focus: Paintings of nature-using shapes based on the artist- Henry Matisse DT- create a garden model using materials		DT / Art Focus: Paintings of the ocean <i>The Great Wave off Kanagawa (1831) Katsushika Hokusai</i> To pain the sea- using different shades of blue-mix colours.	
Music Focus: Charanga – 'Hey You' The following link will direct you to the unit overview: https://charanga.com/scheme/1311933-year-1/1312259-hey-you		Music Focus: Charanga – Rhythm in the Way We Walk and Banana Rap The following link will direct you to the unit overview: https://charanga.com/scheme/1311933-year-1/1312267-rhythm-in-the-way-we-walk-and-banana-rap		Music Focus: Charanga – In The Groove The following link will direct you to the unit overview: https://charanga.com/scheme/1311933-year-1/1312275-in-the-groove		Music Focus: Charanga – Round and Round The following link will direct you to the unit overview: https://charanga.com/scheme/1311933-year-1/1313445-round-and-round		Music Focus: Charanga – Your Imagination The following link will direct you to the unit overview: https://charanga.com/scheme/1311933-year-1/1314285-your-imagination		Music Focus: Charanga – Reflect, Rewind and Replay The following link will direct you to the unit overview: https://charanga.com/scheme/1311933-year-1/1314332-reflect-rewind-and-replay	
Personal Development Focus		Personal Development Focus		Personal Development Focus		Personal Development Focus		Personal Development Focus		Personal Development Focus	
RE Focus: Theme: Creation Story Concept: God/Creation Key Question: Does God want Christians to look after the world? Religion: Christianity		RE Focus: Theme: Christmas Concept: Incarnation Key Question: What gifts might Christians In my town have given Jesus if he had been born here rather than in Bethlehem?		RE Focus: Theme: Jesus as a friend Concept: Incarnation Key Question: Was it always easy for Jesus to show friendship? Religion: Christianity		RE Focus: Theme: Easter - Palm Sunday Concept: Salvation Key Question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? Religion: Christianity		RE Focus: Theme: Shabbat Key Question: Is Shabbat important to Jewish children? Religion: Judaism		RE Focus: Theme: Rosh Hashanah and Yom Kippur Key Question: Are Rosh Hashanah and Yom Kippur important to Jewish children? Religion: Judaism	

