

London Colney Primary and Nursery School – Curriculum Overview – Year 1 2024-2025

| Autumn 1 – 7 Weeks | | A. d 0 71/ W I | | Coring 1 51/ words | | Crainer O. / Washin | | Summer 1 / wooks | | Current or 2 / Words | | |
|--|--|---|--|--|---|--|---|--|---|---|---|--|
| Enquiry Question | | Autumn 2 – 7 ½ Weeks Enquiry Question | | Spring 1 – 5 ½ weeks Enquiry Question | | Spring 2 – 6 Weeks Enquiry Question | | Summer 1 – 6 weeks Enquiry Question | | Summer 2 – 6 Weeks Enquiry Question | | |
| What is the weather like in Africa? | | What is it like where we live? | | What are the countries that make up the United | | How are toys today similar to and different from | | What human and physical features can you | | Who Is Mae Jemison a | | |
| | | | | Kingdom like? | | toys in the past? | | find at the | e seaside? | our World? | | |
| | | | | | | <u> </u> | | | | | | |
| Key Texts and Genre | | Key Texts | | Key Texts | | Key Texts | | Key Texts | | Key | | |
| Whole School Book | Text: | Text: | Text: | Whole School Book | Text: | | ext: | Whole School Book | Text: | Te | | |
| Focus: | Brown Bear,Brown Bear, What do you | The snail and the whale | Lost and Found Genre: | Focus: Paddington | Bears Genre: | | ind Gold nre: | Focus: | One Day on Our Blue Planet | Look Ger | | |
| Africa | see? | Genre: | Fiction | radalligion | Non- fiction | | ctions | | Genre: | Narro | | |
| Non-fiction | Genre: | Fiction | 11011011 | Genre: | TYON HONOT | 1110110 | 0110113 | | Information Text | ranc | 31110 | |
| | Narrative | | | Narrative | | | | | | | | |
| | | | | | | | | | | | | |
| Understanding of Geography | | Understanding o | of the World Focus Geography Focus: | Understanding of Geography Focus: | History Focus: | Understanding o | f the World Focus Geography Focus: | Understanding o | f the World Focus Geography Focus: | Understanding of Geography Focus: | the World Focus | |
| Geography | rocus. | Rosa Parks | Our Local Area | The United Kingdom | Transport and travel | Changes within living | The United Kingdom | Transport and Travel | The Seaside | The Seaside | | |
| Africa- name the coun | ntries in Africa. Locate it | To understand the | Children to use simple | Locate the U.k on a | What kind of transport | memory – Toys | Locate the U.k on a | Children to explore, | Children to study the | Children to study the | | |
| on a world map, Ide | | importance of Rosa | fieldwork and | world map, identify | did people use in the | Children to | world map, identify | discover and investigate the life of a significant | human and physical | human and physical | | |
| Compare the weather | | Parks, she wanted to | observational skills to | the countries. Identify the location of | past? How is it different to the | investigate toys from | the countries. Identify the location of | individual and how they | geography of a seaside town. | geography of a seaside town. | | |
| What animals would | a you lind in Allicas | be treated fairly and equally by others. | study the geography of their school and | significant places in | transport we use | the past and make comparisons to | significant places in | have contributed to | What is the coast? | What is the coast? | | |
| | | oquany by oniois. | the surrounding area. | the U.K. | today? | modern day toys. | the U.K. | national and international | What do people do at | What do people do at | | |
| | | | | | | How has | | achievements. | the seaside? | the seaside TRIP TO THE SEASIDE | | |
| | | | | | | entertainment | | Mae Jemison | | INIT TO THE SEASIDE | | |
| | | | | | | changed for children over history? | | First black woman to go to space in 1992. | | | | |
| | Science Focus: | Science | e Focus: | Science | Focus: | · · · · · · · · · · · · · · · · · · · | e Focus: | ' | e Focus: | Science Focus: | Science Focus: | |
| Science Focus: | Amazing Animals | | l Changes | | ildren to identify and | Everyday | | | ints | 00.000 1 0000. | Seasonal Changes | |
| Seasonal Changes | Including Humans | Autumn c | and Winter | name a range of | common animals, | Children to identify the | nat objects are made | | nd name common wild | Spring and Summer | Children to observe | |
| Autumn | Children to identify | | | recognising when t | | | n to identify, name and | | ncluding some trees. | Children to observe | changes across the | |
| Children to observe changes across the | and name a range of common animals. | Children to observe cho | anges across the weather associated with | herbivores o | or omnivores. | group materials base | ed on their properties. | Children to name of common flo | and label plants of a | changes across the seasons, including the | four seasons, including the weather | |
| four seasons, | Children to identify | the seasons. | weather associated with | | | | | Common no | wening plant. | weather associated | associated with the | |
| including the weather | common features of | | | | | | | | | with the seasons. | seasons. | |
| associated with the | animals and name | | | | | | | | | | | |
| seasons. | and label parts of the | | | | | | | | | | | |
| human body. Computing Focus: | | Computing Focus: | | | | _ | | | | Computir | na Focus: | |
| Purple Mash – Online Safety / Exploring Purple | | Purple Mash – Grouping and Sorting / | | Computing Focus: Purple Mash – Lego Builders / Maze Explorers | | Computing Focus: Purple Mash – Animated Story Books | | Computing Focus: Purple Mash – Coding | | Purple Mash – Spreadsheets / Technology Outside of School The following link will direct you to the unit overview: https://static.purplemash.com/mashcontent/a | | |
| Mash | | Pictograms | | The following link will direct you to the unit | | The following link will direct you to the unit | | The following link will direct you to the unit | | | | |
| The following link will direct you to the unit overview: | | The following link will direct you to the unit overview: | | overview: | | overview: | | overview: | | | | |
| https://static.purplemash.com/mashcontent/a | | https://static.purplemash.com/mashcontent/a | | https://static.purplemash.com/mashcontent/a | | https://static.purplemash.com/mashcontent/a | | https://static.purplemash.com/mashcontent/a | | | | |
| pplications/schemes of work/computing sche | | pplications/schemes of work/computing sche | | pplications/schemes of work/computing sche mes of work/computing sow_year1_overview | | pplications/schemes of work/computing schemes of work/computing sow year1 overview | | pplications/schemes of work/computing schemes of work/computing sow year1 overview | | pplications/schemes of work/computing sche | | |
| mes of work/computing sow year1 overview | | mes of work/computing sow year1 overview | | /Purple%20Mash%20Scheme%20of%20Work%20 | | /Purple%20Mash%20Scheme%20of%20Work%2 | | /Purple%20Mash%20Scheme%20of%20Work%20 | | mes of work/computing sow year1 overview | | |
| /Purple%20Mash%20Scheme%20of%20Work%2 | | /Purple%20Mash%20Scheme%20of%20Work%20 Year%201%20Overview.pdf | | Year%201%20Overview.pdf | | <u>0Year%201%20</u> | | | Overview.pdf | /Purple%20Mash%20Scheme%20of%20Work%20 Year%201%20Overview.pdf | | |
| <u>0Year%201%20Overview.pdf</u> Expressive Arts and Design Focus | | Expressive Arts and Design Focus | | Expressive Arts and Design Focus | | Expressive Arts and Design Focus | | Expressive Arts and Design Focus | | Expressive Arts and Design Focus | | |
| DT / Art Focus: | | DT / Art Focus: | | DT / Art Focus: | | DT / Art Focus: Invent your own toy | | DT / Art Focus: | | DT / Art Focus: Paintings of the ocean | | |
| African art To explore the colours and patterns used in Africa. To | | Create a sketch of Autumn- in sketch books- | | Make a collage of the UK. | | | | | | | | |
| | I patterns used in Africa. To nmetrical patterns. Paint a | | uring pencils. hedgehog using leaves. | | ox of 'Paddington' | | | | g shapes based on the | The Great Wave off Kanagawa | i (1831) Katsushika Hokusai | |
| picture of the Savanna and | animals- mixing colours and | | neagenog using leaves. DT | Make a teddy b | ear-raddingion | | | ariisi- Hei | nry Mattise | To pain the sea- using dift | erent shades of blue-mix | |
| shadows of the animals. DT | | Make a story box- lost and found | | | | | | DT- create a garden model using | | colours. | | |
| Make a model of the Sa | vanna- using plastercine | Use a box | (/ materials | | | | | mat | erials | | | |
| to create models of | | | | | | | | | | | | |
| | ard/fabric etc | | | | | | | | _ | | | |
| | Music Focus: Charanga – 'Hey You' | | Music Focus: Charanga – Rhythm in the Way We Walk and | | Music Focus: Charanga – In The Grove | | Music Focus: Charanga – Round and Round | | Music Focus: Charanga – Your Imagination | | Music Focus: Charanga – Reflect, Rewind and Replay | |
| The following link will direct you to the unit | | Banana Rap | | The following link will direct you to the unit | | The following link will direct you to the unit | | The following link will direct you to the unit | | The following link will direct you to the unit | | |
| overview: | | The following link will direct you to the unit | | overview: | | overview: | | overview: | | overview: | | |
| over | | the following link will | direct you to trie orin | | | | / / // // // // // // // // // // // // | | | | | |
| over | <u>/scheme/1311933-year-</u> | over | rview: | https://charanga.com/ | | https://charanga.com/ | | https://charanga.com | | https://charanga.com/ | | |
| over | | over https://charanga.com | rview: /scheme/1311933-year- | | | | <u>Ind-and-round</u> | | <u>/scheme/1311933-year-ur-imagination</u> | | | |
| over | <u>/scheme/1311933-year-</u> | over https://charanga.com 1/1312267-rhythm-in-t | rview: /scheme/1311933-year- the-way-we-walk-and- | https://charanga.com/ | | | | | | https://charanga.com/ | | |
| over https://charanga.com/ 1/1312259 | <u>/scheme/1311933-year-</u> | over https://charanga.com 1/1312267-rhythm-in-t bana | rview: /scheme/1311933-year- | https://charanga.com/ 1/1312275-ir | | <u>1/1313445-rou</u> | | <u>1/1314285-yo</u> | | https://charanga.com/ | ewind-and-replay | |
| over https://charanga.com/ 1/1312259 Personal Deve | /scheme/1311933-year- 9-hey-you lopment Focus | over https://charanga.com 1/1312267-rhythm-in-t bana Personal Deve | rview: //scheme/1311933-year- the-way-we-walk-and- na-rap elopment Focus ocus: | https://charanga.com/ 1/1312275-ir | lopment Focus | 1/1313445-rou Personal Deve | lopment Focus | 1/1314285-yo Personal Deve | ur-imagination lopment Focus | https://charanga.com/ 1/1314332-reflect-r | opment Focus | |
| over https://charanga.com/ 1/1312259 Personal Deve RE Fo Theme: Cre | /scheme/1311933-year- 9-hey-you lopment Focus ocus: eation Story | over https://charanga.com 1/1312267-rhythm-in-t bana Personal Deve RE Fo Theme: 0 | rview: //scheme/1311933-year- the-way-we-walk-and- na-rap elopment Focus ocus: Christmas | https://charanga.com/ 1/1312275-in | lopment Focus ocus: us as a friend | Personal Deve | lopment Focus ocus: - Palm Sunday | 1/1314285-yo Personal Deve RE F. Theme: | lopment Focus ocus: Shabbat | https://charanga.com/ 1/1314332-reflect-r | opment Focus ocus: adh and Yom Kippur | |
| over https://charanga.com/ 1/1312259 Personal Deve RE Fo Theme: Cre Concept: G | Jopment Focus Decus: De | over https://charanga.com 1/1312267-rhythm-in-t bana Personal Deve RE Fo Theme: 0 Concept: | rview: //scheme/1311933-year- the-way-we-walk-and- na-rap elopment Focus ocus: Christmas Incarnation | https://charanga.com/ 1/1312275-in | lopment Focus ocus: us as a friend ncarnation | Personal Deve RE Fo Theme: Easter Concept: | lopment Focus ocus: - Palm Sunday : Salvation | Personal Deve RE F. Theme: Key Question: Is Shabb | lopment Focus ocus: Shabbat oat important to Jewish | https://charanga.com/ 1/1314332-reflect-reflec | opment Focus cus: ah and Yom Kippur h Hashanah and Yom | |
| over https://charanga.com/ 1/1312259 Personal Deve RE Fo Theme: Cre | lopment Focus peation Story od/Creation God want Christians to | over https://charanga.com 1/1312267-rhythm-in-t bana Personal Deve RE Fo Theme: 0 Concept: Key Question: What gif | rview: //scheme/1311933-year- the-way-we-walk-and- na-rap elopment Focus ocus: Christmas | https://charanga.com/ 1/1312275-in | lopment Focus ocus: us as a friend ncarnation lways easy for Jesus to | Personal Deve RE Fo Theme: Easter Concept: Key Question: Why was | lopment Focus ocus: - Palm Sunday | Personal Deve RE F. Theme: Key Question: Is Shabb child | lopment Focus ocus: Shabbat | https://charanga.com/ 1/1314332-reflect-r | opment Focus cus: ah and Yom Kippur h Hashanah and Yom o Jewish children? | |



London Colney Primary and Nursery School – Curriculum Overview – Year 1 2024-2025

| | Religion: Christianity | | | | | |
|---|---|--|---|--|--|--|
| | | | | | | |
| | | | | | | |
| PSHE Focus: | PSHE Focus: | PSHE Focus: | PSHE Focus: | PSHE Focus: | PSHE Focus: | |
| Jigsaw -Being Me in My World | Jigsaw-Celebrating Difference | Jigsaw-Dreams and Goals | Jigsaw-Healthy Me | Jigsaw-Relationships | Jigsaw-Changing Me | |
| Children to explore what makes them them | Children to discuss and reflect on how people | Children to reflect on their ambitions for the | Children to think about and consider how to | Children to explore the word relationship and | Children to reflect on their past year and how | |
| and why that is special, considering their place | are similar and how they are different, | future, both short and long term, setting | stay healthy – both physically and mentally | the different forms that can take. Children to | they have changed. Children to consider the | |
| in this world. | celebrating how diverse our world is. | themselves achievable goals. | and how a healthy lifestyle can lead to a | consider how to have positive relationships | new challenges ahead and how they may | |
| | | | happy life. | with people through their acts. | face these positively. | |
| PE Focus: | PE Focus: | PE Focus: | PE Focus: | PE Focus: | PE Focus: | |
| Outdoor and Adventurous | Gymnastics | Gymnastics | Dance | Invasion Games | Invasion Games | |
| Athletics | Athletics | Striking and Fielding | Striking and Fielding | Send and Return | Send and Return | |
| | | | | | | |
| Personal Development Focus: Personal Development Focus: | | Personal Development Focus: | Personal Development Focus: | Personal Development Focus: | Personal Development Focus: | |
| | | | | | | |
| | | | | | | |