

London Colney Primary and Nursery School – Curriculum Overview – Year 2

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Autumn 1 – 7 Weeks	Autumn 2 – 7 ½ Weeks	Spring 1 – 6 Weeks	Spring 2 – 6 Weeks	Summer 1 – 6 weeks	Summer 2 – 7 Weeks
Enquiry Question	Enquiry Question	Enquiry Question	Enquiry Question	Enquiry Question	Enquiry Question
Can you describe the seven continents and five oceans that make up planet Earth?	Can you describe the seven continents and five oceans that make up planet Earth?	How did the Great Fire affect the people of London?	Who was the most powerful British monarch?	What is it like living in Kenya?	How did these significant people make a difference?
Key Texts and Genre	Key Texts	Key Texts	Key Texts	Key Texts	Key Texts
Frog and the Stranger	Tiger in Tropical Storm and Augustus and his Smile	Whole School Text: Paddington in Peru	Julian is a Mermaid	That rabbit belongs to Emily Brown	Monsters – An Owners Guide
Scaredy Squirrel Makes a Friend	Find Out Sharks	Rapunzel Last Stop on Market Street	Joilan S a Memaia	manash selengs to timiy slown	The Journey
Understanding of the World Focus	Understanding of the World Focus	Understanding of the World Focus	Understanding of the World Focus	Understanding of the World Focus	Understanding of the World Focus
Geography Focus:	Geography Focus:	History Focus:	History Focus:	Geography Focus:	History Focus:
Planet Earth In this unit, pupils will learn the names and locations of the world's seven continents and five oceans. They will also learn the location of hot and cold areas of the world in relation to the Equator and the North and South Poles and by building on their vocabulary of geographical terms. Pupils will explore each continent in depth. They will learn about countries, capital cities, famous landmarks, landscapes, the climate, and native animals in each continent-filling in a passport along the way.	Plant Earth (Continued Study) In this unit, pupils will learn the names and locations of the world's seven continents and five oceans. They will also learn the location of hot and cold areas of the world in relation to the Equator and the North and South Poles and by building on their vocabulary of geographical terms. Pupils will explore each continent in depth. They will learn about countries, capital cities, famous landmarks, landscapes, the climate, and native animals in each continent-filling in a passport along the way.	The Great Fire of London The aim of this unit is to introduce pupils to a significant event, beyond living memory, which affected many people's lives and had a lasting impact on the City of London. Pupils learn what London was like in 1666, who the monarch was, and the key differences between Stuart times and today. They will use sources to investigate why/how the event happened and how we know so much about it. Pupils will use their new knowledge of London before, during, and after the Great Fire to help them answer the enquiry question: How did the Great Fire affect the people of London?	Kings and Queens In this unit, pupils are introduced to monarchs chronologically from 1066. As pupils work their way through the timeline of Kings and Queens, they will learn how the crown has changed hands as a result of conquest and about the battle between the Crown and Parliament. They will go back in time to the Anglo-Saxons and Scots and travel all the way to today's monarchy. Pupils will use their knowledge of each monarch to help them answer the enquiry question: Who was the most powerful British monarch?	Life in Kenya Within this unit, pupils are required to understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. The unit also draws on the 'human and physical geography' strand of the national curriculum by teaching pupils the location of hot and cold areas of the world in relation to the Equator and by building on their vocabulary of geographical terms.	People Who Made a Difference This unit focuses on individuals from the past (and present) who have made a difference. Pupils will explore a number of significant individuals who have made a contribution to justice and fairness for all such as Marcus Rashford and Martin Luther King. Pupils will explore their own definitions of 'significant' before learning about the creation of the 1948 Universal Declaration of Human Rights. They will then move onto learning about each individual, the events in their life and the impact they had on society. They finish the unit by answering the enquiry question: How did these significant people make a difference?
Science Focus: Everyday Materials Children will consider the properties and uses of everyday materials to meet a given criteria. Children will investigate how the shapes of some materials can change by doing something to them.	Science Focus: Animals Including Humans Children will explore how animals, including humans, have offspring which grow into adults. Children will investigate the basic needs of animals in order to survive and will think about how keeping healthy contributes to this.	Science Focus: Habitats Children will explore what it means to be alive; how animals and plants live in habitats; and how they depend on each other in food chains within a habitat. Pupils begin the unit by finding out the difference between objects that are living, dead, or have never lived.	Science Focus: Animals and Survival In this unit, pupils learn the basic needs of animals for survival, as well as the importance of exercise, hygiene, and nutrition for humans. They are introduced to growth in animals. Pupils work scientifically by observing how different animals grow; asking questions about the impact of exercise, what humans need to stay healthy and how easily germs spread; and suggesting ways to find answers to their questions.	Science Focus: Plants In this unit, pupils are introduced to the requirements of plants for germination, growth, and survival, as well as the processes of reproduction and growth in plants. Pupils will learn how to observe and describe how seeds and bulbs grow into mature plants	Science Focus: Protecting the Environment This unit allows pupils to explore how and why they should protect the environment. They will learn why the environment is important and what they can do to make a difference. Pupils will develop an understanding of ecological challenges of the modern world, engage with environmental issues and understand how simple changes can have a large impact.
Computing Focus:	Computing Focus:	Computing Focus:	Computing Focus:	Computing Focus:	Computing Focus:
Purple Mash – Coding	Purple Mash – Spreadsheets	Purple Mash – Questioning	Purple Mash – Online Safety / Effective Research	Purple Mash – Creating Pictures	Purple Mash – Making Music / Presenting Ideas
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Expressive Arts and Design Focus	Expressive Arts and Design Focus	Expressive Arts and Design Focus	Expressive Arts and Design Focus	Expressive Arts and Design Focus	<u>†</u> Expressive Arts and Design Focus
Art Focus: DT Focus Week:	Art Focus:	Art Focus Week:	Art Focus:	Art Focus: DT Focus Week:	Art Focus Week:
Sketching and Drawing Please see Art Progression Document. Children to explore, plan, design, make and evaluate vehicles.	Painting and Printing Please see Art Progression Document.	Children to explore, investigate, replicate and reimagine the artistic style of Henri Rousseau.	Moulding and Sculpting Please see Art Progression Document.	Collaging and Crafting Please see Art Progression Document. Children to sample, plan, design, make and evaluate a healthy snack.	Children to explore, investigate, replicate and reimagine the artistic style of Giuseppe Arcimboldi.
Music Focus:	Music Focus:	Music Focus:	Music Focus:	Music Focus:	Music Focus:
Charanga – Hands, Feet, Heart The following link will direct you to the unit overview: https://charanga.com/scheme/1311976-year- 2/1312274-hands-feet-heart	Charanga – Ho Ho Ho The following link will direct you to the unit overview: https://charanga.com/scheme/1311976-year- 2/1312299-ho-ho-ho	Charanga – I Wanna Play in a Band The following link will direct you to the unit overview: https://charanga.com/scheme/1311976-year- 2/1312276-i-wanna-play-in-a-band	Charanga – Zoo Time The following link will direct you to the unit overview: https://charanga.com/scheme/1311976-year- 2/1313449-zootime	Charanga – Friendship Song The following link will direct you to the unit overview: https://charanga.com/scheme/1311976-year- 2/1314286-friendship-song	Charanga – Reflect, Rewind, Replay The following link will direct you to the unit overview: https://charanga.com/scheme/1311976-year- 2/1314334-reflect-rewind-and-replay
Personal Development Focus	Personal Development Focus	Personal Development Focus	Personal Development Focus	Personal Development Focus	Personal Development Focus
RE Focus: Theme: What did Jesus teach? Key Question: Is it possible to be kind to everyone all of the time? Religion: Christianity	RE Focus: Theme: Christmas - Jesus as gift from God Concept: Incarnation Key Question: Why do Christians believe God gave Jesus to the world? Religion: Christianity	RE Focus: Theme: Prayer at home Key Question: Does praying at regular intervals help a Muslim in his/ her everyday life? Religion: Islam	RE Focus: Theme: Easter - Resurrection Concept: Salvation Key Question: How important is it to Christians that Jesus came back to life after His crucifixion? Religion: Christianity	RE Focus: Theme: Community and Belonging Key Question: Does going to a Mosque give Muslims a sense of belonging? Religion: Islam	RE Focus: Theme: Hajj Key Question: Does completing Hajj make a person a better Muslim? Religion: Islam
PSHE Focus: Jigsaw -Being Me in My World Children to explore what makes them them and why that is special, considering their place in this world.	PSHE Focus: Jigsaw-Celebrating Difference Children to discuss and reflect on how people are similar and how they are different, celebrating how diverse our world is.	PSHE Focus: Jigsaw-Dreams and Goals Children to reflect on their ambitions for the future, both short and long term, setting themselves achievable goals.	PSHE Focus: Jigsaw-Healthy Me Children to think about and consider how to stay healthy – both physically and mentally and how a healthy lifestyle can lead to a happy life.	PSHE Focus: Jigsaw-Relationships Children to explore the word relationship and the different forms that can take. Children to consider how to have positive relationships with people through their acts.	PSHE Focus: Jigsaw-Changing Me Children to reflect on their past year and how they have changed. Children to consider the new challenges ahead and how they may face these positively.
PE Focus:	PE Focus:	PE Focus:	PE Focus:	PE Focus:	PE Focus:
Outdoor and Adventurous Athletics	Gymnastics Athletics	Gymnastics Striking and Fielding	Dance Striking and Fielding	Invasion Games Send and Return	Invasion Games Send and Return
Personal Development Focus:	Personal Development Focus:	Personal Development Focus:	Personal Development Focus:	Personal Development Focus:	Personal Development Focus: