



London Colney Primary and Nursery School – Curriculum Overview – Year 5

Autumn 1 – 7 Weeks		Autumn 2 – 7 ½ Weeks		Spring 1 – 6 Weeks		Spring 2 – 6 Weeks		Summer 1 – 6 weeks		Summer 2 – 7 Weeks	
Enquiry Question		Enquiry Question		Enquiry Question		Enquiry Question		Enquiry Question		Enquiry Question	
Who Were the Ancient Greeks and What Did They Do For Our World?		How Is Climate Change Affecting The World?		How Did The Early Islamic Civilisation Change Our World?		How did the Anglo-Saxons change England and what part did the Scots play?		What are natural disasters and how do they impact the lives of people living in Asia?			
Key Texts and Genre		Key Texts		Key Texts		Key Texts		Key Texts		Key Texts	
POR Text: The Adventures of Odysseus		POR Text: Journey to the River Sea		POR Text: The Journey		POR Text: Shackleton's Journey		POR Text: Cosmic		POR Text: There's a Boy in the Girls Bathroom	
Understanding of the World Focus		Understanding of the World Focus		Understanding of the World Focus		Understanding of the World Focus		Understanding of the World Focus		Understanding of the World Focus	
History Focus: Ancient Greeks Children to study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 in the context of the Ancient Greeks. Children to explore the legacy of ancient Greek culture and its impact on Britain.		Geography Focus: Climate Change This enquiry gives pupils an insight into how changing patterns of weather at different locations around the world are impacting on the lives of real people with whom they can relate. Through the experiences of these individuals and communities, pupils are able to reflect upon how changes to normal and usual weather conditions can have to serious implications for these people. They are also able to appreciate that, generally speaking, the poorer the people and communities are that experience changes in weather patterns, the more serious the impact often is. From these specific case studies the pupils are encouraged to look at the concept of global warming, what is contributing to it on a global scale and to generalise about climate change in the longer term. The enquiry culminates in pupils understanding the action that is being taken during this century across the world to reduce fossil fuel consumption (and therefore carbon dioxide emissions) through the development of renewable sources of energy.		History Focus: Early Islamic Civilisation: Children can be introduced to the idea that people from other civilisations have contributed to many ideas that impact on us still. They can learn about some of the differences in way of life between citizens of Baghdad and London c. AD 900.		History Focus: Anglo-Saxons and the Scots Children will learn about Britain's settlements by the Anglo-Saxon and Scots. Children to explore the Roman removal from Britain, the Scots invasion from Ireland to Scotland, Anglo-Saxon invasions, settlements and kingdoms and Anglo-Saxon art and culture.		Geography Focus: Asia: Mountains, Volcanoes and Earthquakes. During this topic pupils continue exploring Planet Earth specifically Asia, children will learn about physical and human features of the continent. They will be introduced to different concepts including tectonic plates and will understand how they can cause and affect natural disasters.			
Science Focus: Living Things and Their Habitats Children to describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. Children to describe the life process of reproduction in some plants and animals.		Science Focus: Earth and Space Children to describe the movement of the Earth, and other planets, relative to the Sun in the solar system. Children to describe the movement of the Moon relative to the Earth and describe the Sun, Earth and Moon as approximately spherical bodies. Children to use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.				Science Focus: Forces Children to explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. Children to identify the effects of air resistance, water resistance and friction that act between moving surfaces.		Science Focus: Properties and Changes of Materials Children to compare and group materials based on an increasingly more complex criteria compared to previous years. Children to know that some materials dissolve and use their knowledge of solids, liquids and gases to consider how mixtures might be separated.			
Computing Focus: Purple Mash – Coding The following link will direct you to the unit overview: https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year5_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%205%20Overview.pdf		Computing Focus: Purple Mash – Spreadsheets The following link will direct you to the unit overview: https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year5_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%205%20Overview.pdf		Computing Focus: Purple Mash – Online Safety / Databases The following link will direct you to the unit overview: https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year5_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%205%20Overview.pdf		Computing Focus: Purple Mash – Game Creator The following link will direct you to the unit overview: https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year5_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%205%20Overview.pdf		Computing Focus: Purple Mash – 3D Modelling The following link will direct you to the unit overview: https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year5_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%205%20Overview.pdf		Computing Focus: Purple Mash – Concept Maps The following link will direct you to the unit overview: https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year5_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%205%20Overview.pdf	
Expressive Arts and Design Focus		Expressive Arts and Design Focus		Expressive Arts and Design Focus		Expressive Arts and Design Focus		Expressive Arts and Design Focus		Expressive Arts and Design Focus	
Art Focus: Sketching and Drawing Please see Art Progression Document.	DT Focus Week: Children to explore, plan, design, make and evaluate sculptures.	Art Focus: Painting and Printing Please see Art Progression Document.		Art Focus Week: Collaboration & Community Enquiry Question: How can we design fashion in response to a brief? How can we transform 2d to 3d. How can we use pattern and texture?		Art Focus: Moulding and Sculpting Please see Art Progression Document.		Art Focus: Collaging and Crafting Please see Art Progression Document.	DT Focus Week: Children to sample, plan, design, make and evaluate a healthy snack.	Art Focus Week: Children to explore, investigate, replicate and reimagine the artistic style of Vincent Van Gough.	
Music Focus: Charanga – Livin' on a Prayer The following link will direct you to the unit overview: https://charanga.com/scheme/1312105-year-5/1312323-livin-on-a-prayer		Music Focus: Charanga – Classroom Jazz 1 The following link will direct you to the unit overview: https://charanga.com/scheme/1312105-year-5/1312120-classroom-jazz-1		Music Focus: Charanga – Make You Feel My Love The following link will direct you to the unit overview: https://charanga.com/scheme/1312105-year-5/1312614-make-you-feel-my-love		Music Focus: Charanga – The Fresh Prince of Bel-Air The following link will direct you to the unit overview: https://charanga.com/scheme/1312105-year-5/1313451-the-fresh-prince-of-bel-air		Music Focus: Charanga – Dancing in the Street The following link will direct you to the unit overview: https://charanga.com/scheme/1312105-year-5/1314278-dancing-in-the-street		Music Focus: Charanga – Reflect, Rewind and Replay The following link will direct you to the unit overview: https://charanga.com/scheme/1312105-year-5/1314329-reflect-rewind-and-replay	
Personal Development Focus		Personal Development Focus		Personal Development Focus		Personal Development Focus		Personal Development Focus		Personal Development Focus	
RE Focus: Theme: Prayer and Worship Key Question: What is the best way for a Hindu to show commitment to God? Religion: Hinduism		RE Focus: Theme: Christmas Concept: Incarnation Key Question: Is the Christmas story true? Religion: Christianity		RE Focus: Theme: Hindu Beliefs Key Question: How can Brahman be everywhere and in everything? Religion: Hinduism		RE Focus: Theme: Easter Concept: Salvation Key Question: How significant is it for Christians to believe God intended Jesus to die? Religion: Christianity		RE Focus: Theme: Beliefs and moral values Key Question: Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives? Religion: Hinduism		RE Focus: Theme: Beliefs and Practices Key Question: What is the best way for a Christian to show commitment to God? Religion: Christianity	
PSHE Focus: Jigsaw -Being Me in My World Children to explore what makes them them and why that is special, considering their place in this world.		PSHE Focus: Jigsaw-Celebrating Difference Children to discuss and reflect on how people are similar and how they are different, celebrating how diverse our world is.		PSHE Focus: Jigsaw-Dreams and Goals Children to reflect on their ambitions for the future, both short and long term, setting themselves achievable goals.		PSHE Focus: Jigsaw-Healthy Me Children to think about and consider how to stay healthy – both physically and mentally and how a healthy lifestyle can lead to a		PSHE Focus: Jigsaw-Relationships Children to explore the word relationship and the different forms that can take. Children to consider how to have positive relationships		PSHE Focus: Jigsaw-Changing Me Children to reflect on their past year and how they have changed. Children to consider the new challenges ahead and how they may	



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			happy life.	with people through their acts.	face these positively.
PE Focus: Outdoor and Adventurous Dance	PE Focus: Football	PE Focus: Gymnastics Tag Rugby	PE Focus: Netball Handball	PE Focus: Tennis Cricket	PE Focus: Rounders Athletics
Personal Development and Enrichment	Personal Development and Enrichment	Personal Development and Enrichment:	Personal Development and Enrichment	Personal Development and Enrichment	Personal Development and Enrichment