

London Colney Primary and Nursery School – Curriculum Overview – Year 6

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Autumn 1 – 7 Weeks	Autumn 2 – 7 ½ Weeks	Spring 1 – 6 Weeks	Spring 2 – 6 Weeks	Summer 1 – 6 weeks	Summer 2 – 7 Weeks
Enquiry Question	Enquiry Question	Enquiry Question	Enquiry Question	Enquiry Question	Enquiry Question
How Were Children Treated In The Victorian	Why Are Mountains So Important?	What Was Life Like Living In England After	What Was Life Like Living In England After	Why Is Fair Trade Fair?	Who Are Britain's National Parks For?
<u>Times?</u>		<u>WW2?</u>	<u>ww2?</u>		
Key Texts and Genre	Key Texts	Key Texts	Key Texts	Key Texts	Key Texts
English Text:	English Text:	English Text:	English Text:	English Text:	English Text:
Whole school text	Poem	The Arrivals	London Eye Mystery	Pig Heart Boy	
Night of the Gargoyles	The Savage				
Understanding of the World Focus	Understanding of the World Focus	Understanding of the World Focus	Understanding of the World Focus	Understanding of the World Focus	Understanding of the World Focus
History Focus:	Geography Focus:	History Focus:	History Focus:	Geography Focus:	Geography Focus:
Ancient Greece	Mapping the world	Conflict and Resolution	Conflict and Resolution	Global challenges: Climate change	Global challenges: Trade
This is the final world civilisation unit pupils explore in Key Stage 2 which took place at the	Whilst pupils will have been developing their fieldwork skills and knowledge over KS1 and	Children to explore and investigate the period of World War 2 and its impact on Britain as we	Children to explore and investigate the period of World War 2 and its impact on Britain as we	This introduces pupils to modern history and teaches pupils about the First World War and	This introduces pupils to modern history and
same time as Ancient Egypt, Ancient Maya,	KS2, this unit allows pupils to engage in	know it now. Children to learn about the	know it now. Children to learn about the	the Second World War.	teaches pupils about the First World War and
and Bronze and Iron Age Britain, allowing	fieldwork by using all that knowledge in a more	conditions of living in England during the war,	conditions of living in England during the war,	The second World War.	the Second World War.
pupils to make chronological links. Placing this	, ,	key events and people and how the war	key events and people and how the war		
unit in Year 6 allows topics like democracy to	their local area.	shaped the future.	shaped the future.		
be explored in depth.					
Calamaa Farrer	Colomos Forms	Calana Faarr	Calana Faarr	Calanaa Faarra	Calanaa Faarra
Science Focus: Light	Science Focus: Classification	Science Focus: Electricity	Science Focus: Circulatory system and lifestyle	Science Focus: Evolution and inheritance	Science Focus: Evolution and inheritance
Children to recognise that light appears to	Children to identify and describe how living	Children can associate the brightness of a	Children to identify and name the main parts	Children to recognise that living things have	Children to recognise that living things have
travel in straight lines • use the idea that light	things are classified into broad groups	lamp or the volume of a buzzer with the	of the human circulatory system, and describe	changed over time and that fossils provide	changed over time and that fossils provide
travels in straight lines to explain that objects	according to common observable	number and voltage of cells used in the circuit	the functions of the heart, blood vessels and	information about living things that inhabited	information about living things that inhabited
are seen because they give out or reflect light	characteristics and based on similarities and	compare and give reasons for variations in	blood • recognise the impact of diet, exercise,	the Earth millions of years ago • recognise that	the Earth millions of years ago • recognise that
into the eye • explain that we see things	differences, including micro-organisms, plants	how components function, including the	drugs and lifestyle on the way their bodies	living things produce offspring of the same	living things produce offspring of the same
because light travels from light sources to our	and animals • give reasons for classifying	brightness of bulbs, the loudness of buzzers and	function describe the ways in which nutrients	kind, but normally offspring vary and are not	kind, but normally offspring vary and are not
eyes or from light sources to objects and then	· ·	the on/off position of switches • use recognised	and water are transported within animals,	identical to their parents • identify how animals	identical to their parents • identify how animals
to our eyes • use the idea that light travels in straight lines to explain why shadows have the	characteristics	symbols when representing a simple circuit in a diagram	including humans	and plants are adapted to suit their environment in different ways and that	and plants are adapted to suit their environment in different ways and that
same shape as the objects that cast them		diagram		adaptation may lead to evolution	adaptation may lead to evolution
Computing Focus:	Computing Focus:	Computing Focus:	Computing Focus:	Computing Focus:	Computing Focus:
Purple Mash – Coding	Purple Mash – Spreadsheets	Purple Mash – Online Safety / Blogging	Purple Mash – Text Adventures	Purple Mash – Networks	Purple Mash – Quizzing
The following link will direct you to the unit	The following link will direct you to the unit	The following link will direct you to the unit	The following link will direct you to the unit	The following link will direct you to the unit	The following link will direct you to the unit
overview:	overview:	overview:	overview:	overview:	overview:
https://static.purplemash.com/mashcontent/d		https://static.purplemash.com/mashcontent/a	https://static.purplemash.com/mashcontent/a	https://static.purplemash.com/mashcontent/a	https://static.purplemash.com/mashcontent/a
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mes of work/computing sow year6 overview /Purple%20Mash%20Scheme%20of%20Work%2	mes of work/computing sow year6 overview /Purple%20Mash%20Scheme%20of%20Work%20	mes of work/computing sow year6 overview /Purple%20Mash%20Scheme%20of%20Work%20	mes of work/computing sow year6 overview /Purple%20Mash%20Scheme%20of%20Work%2	mes of work/computing sow year6 overview /Purple%20Mash%20Scheme%20of%20Work%20	mes of work/computing sow year6 overview /Purple%20Mash%20Scheme%20of%20Work%20
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Expressive Arts and Design Focus	Expressive Arts and Design Focus	Expressive Arts and Design Focus	Expressive Arts and Design Focus	Expressive Arts and Design Focus	Expressive Arts and Design Focus
Art Focus: DT Focus Week:	Art Focus:	Art Focus Week:	Art Focus:	Art Focus: DT Focus Week:	Art Focus Week:
Sketching and Children to explore,	Painting and Printing	Children to explore, investigate, replicate and	Moulding and Sculpting	Collaging and Children to sample,	Children to explore, investigate, replicate and
Drawing plan, design, make	Please see Art Progression Document.	reimagine the artistic style of Banksy.	Please see Art Progression Document.	Crafting plan, design, make	reimagine the artistic style of Monet.
Please see Art and evaluate				Please see Art and evaluate a	
Progression Fairgrounds.				Progression healthy snack.	
Document.	Music Focus:	Music Focus:	Music Focus:	Document. Music Focus:	Music Focus:
Music Focus: Charanga – Happy	Music Focus: Charanga – Classroom Jazz 2	Music Focus: Charanga – A New Year Carol	Music Focus: Charanga – You've Got a Friend	Music rocus: Charanga –Music and Me	Music Focus: Charanga – Reflect, Rewind and Replay
The following link will direct you to the unit	The following link will direct you to the unit	The following link will direct you to the unit	The following link will direct you to the unit	The following link will direct you to the unit	The following link will direct you to the unit
overview:	overview:	overview:	overview:	overview:	overview:
https://charanga.com/scheme/1312148-year	https://charanga.com/scheme/1312148-year-	https://charanga.com/scheme/1312148-year-	https://charanga.com/scheme/1312148-year-	https://charanga.com/scheme/1312148-year-	https://charanga.com/scheme/1312148-year-
<u>6/1313588-happy</u>	<u>6/1312163-classroom-jazz-2</u>	<u>6/1312156-a-new-year-carol</u>	<u>6/1314279-you-ve-got-a-friend</u>	<u>6/1328848-music-and-me</u>	<u>6/1314328-reflect-rewind-and-replay</u>
Personal Development Focus	Personal Development Focus	Personal Development Focus	Personal Development Focus	Personal Development Focus	Personal Development Focus
RE Focus:	RE Focus:	RE Focus:	RE Focus:	RE Focus:	RE Focus:
Theme: Beliefs and Practices	Theme: Christmas	Theme: Beliefs and Meaning	Theme: Easter	Theme: Beliefs and moral values	Theme: Beliefs and moral values
Key Question: What is the best way for a	Concept: Incarnation Key Question: Do Christmas celebrations and	Concept: Salvation	Concept: Gospel	Key Question: Does belief in Akhirah (life after	Key Question: Does belief in Akhirah (life after
Muslim to show commitment to God? Religion: Islam	traditions help Christians understand who Jesus	Key Question: Is anything ever eternal? Religion: Christianity	Key Question: Is Christianity still a strong religion 2000 years after Jesus was on Earth?	death) help Muslims lead good lives? Religion: Islam	death) help Muslims lead good lives? Religion: Islam
Keligion, bianti	was and why he was born?	Kongion, Ormandiny	Religion: Christianity	Keligion, Biatti	Keligion, blam
	Religion: Christianity				
PSHE Focus:	PSHE Focus:	PSHE Focus:	PSHE Focus:	PSHE Focus:	PSHE Focus:
Jigsaw -Being Me in My World	Jigsaw-Celebrating Difference	Jigsaw-Dreams and Goals	Jigsaw-Healthy Me	Jigsaw-Relationships	Jigsaw-Changing Me
Children to explore what makes them them	Children to discuss and reflect on how people	Children to reflect on their ambitions for the	Children to think about and consider how to	Children to explore the word relationship and	Children to reflect on their past year and how
and why that is special, considering their place	·	future, both short and long term, setting	stay healthy – both physically and mentally	the different forms that can take. Children to	they have changed. Children to consider the
in this world.	celebrating how diverse our world is.	themselves achievable goals.	and how a healthy lifestyle can lead to a	consider how to have positive relationships	new challenges ahead and how they may
PE Focus:	PE Focus:	PE Focus:	happy life. PE Focus:	with people through their acts. PE Focus:	face these positively. PE Focus:
Outdoor and Adventurous	Football	Gymnastics	Netball	Tennis	Rounders
Dance	10010011	Tag Rugby	Handball	Cricket	Athletics
Personal Development Focus:	Personal Development Focus:	Personal Development Focus:	Personal Development Focus:	Personal Development Focus:	Personal Development Focus:
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