



# London Colney Primary and Nursery School – Curriculum Overview – Year 4

Autumn 1 – 7 Weeks		Autumn 2 – 7 ½ Weeks		Spring 1 – 6 Weeks		Spring 2 – 6 Weeks		Summer 1 – 6 weeks		Summer 2 – 7 Weeks	
Enquiry Question		Enquiry Question		Enquiry Question		Enquiry Question		Enquiry Question		Enquiry Question	
<b>Why did the Romans invade Britain and how successful were they?</b>		<b>What is the Amazon, why is it significant and should it be protected?</b>		<b>Who Were The Romans and How Did They Change England?</b>				<b>Who Were the Maya and How Did They Change the World We Live In?</b>		<b>What is it like in the USA?</b>	
Key Texts and Genre		Key Texts		Key Texts		Key Texts		Key Texts		Key Texts	
<b>Text:</b> <b>Whole school text</b> Arthur and the Golden Rope		<b>Text:</b> Amazon River		<b>Text:</b> Biscuit Bear		<b>Text:</b> Leon and The Place Between		<b>Text:</b> Whole school text		<b>Text:</b> The King who Banned The Dark	
Understanding of the World Focus		Understanding of the World Focus		Understanding of the World Focus		Understanding of the World Focus		Understanding of the World Focus		Understanding of the World Focus	
<b>History Focus:</b> <b>The Romans</b> Children to explore and investigate the roman empire and its impact on Britain. Children to learn about Julius Caesar and his attempts to invade and conquer Britain. Children to explore the roman army and their effectiveness in conquering. Children to investigate the British resistance including the role of Boudicca. What caused the decline of Roman rule in Britain?		<b>Geography Focus:</b> <b>Amazon: Rivers and rainforests</b> <i>This unit meets the National Curriculum requirement of studying the continent South America then exploring the Amazon, developing pupils' wider understanding of Planet Earth and its human and physical geography. Pupils also build on their knowledge of the water cycle from Year 3.</i> Children to know South America is a diverse continent which is made up of 12 independent countries and 1 territory. There are various religions, languages, and currencies across South America. Children to explore how different industries export different products to different countries around the world. I know that Tropical rainforests are located along the Equator and have hot temperatures and high amounts of rainfall all year round. Children to understandThe Amazon Rainforest is the largest tropical rainforest in the world and contains a diverse range of trees, plants, and animals.		<b>History Focus:</b> <b>Roman Britain</b> Children to understand how archaeologists use artefacts and human remains to find out about who lived in Roman Britain. To understand the changes in settlement and infrastructure brought by the Romans and to learn to use archaeological sites to find out about Roman Britain. Children to recognise the importance of trade in linking the Roman Empire to the rest of the world. To learn about some Roman beliefs and how they changed To identify ways in which the Romans influenced our world today.		<b>History Focus:</b> <b>anti-racist curriculum</b> <b>What is the Windrush generation?</b> Children will learn that HMT Empire Windrush became a symbol of a wider mass-migration movement and that people in the Caribbean were invited to the UK to help rebuild post-war Britain. Children will discover that several hundred passengers were Jamaican, but others arrived from islands including Trinidad, St Lucia, Grenada and Barbados. Children will understand that these travellers - and those on other ships which came to the UK until 1971 - became known as the Windrush generation.  The children will also explore the text 'Coming To England' by Floella Benjamin.		<b>History Focus:</b> <b>The Maya</b> Children to learn about a non-European society that provides contrast with British history through the context of the Mayans. Children to explore culture, art, religion and societies. Children to identify when and where the Ancient Maya lived and  to use 'ruins' to find out about cities. To understand how historians use sources to find out about Ancient Maya beliefs and to identify the importance of improvements in farming to increase food availability and wealth for Maya people. To know that we know about Ancient Maya writing, numbers, and the calendars from artefacts that have been discovered.		<b>Geography Focus:</b> <b>The USA</b> <i>This unit is another example of the National Curriculum being met through the exploration of North America then the closer, in-depth study of the USA. This unit continues to support and grow pupils' knowledge of our planet and the human and physical geography within it.</i> Children to understand that The USA is a diverse country in the continent of North America. The USA has 50 states and four main climate zones. The USA is a diverse country, made up of different states with different population sizes in each. The USA is a large country with varied physical characteristics, such as mountains, rivers, lakes, and deserts.	
<b>Science Focus:</b> <b>Sound</b> Children to identify how sounds are made, associating some of them with something that is vibrating. Children to recognise that sounds travel through a medium to the ear. Children to investigate the correlation between pitch, volume and the medium that produces it.		<b>Science Focus:</b> <b>Living Things and Their Environments</b> Children to recognise that living things can be grouped in various ways. Children to explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. Children to recognise that sometimes environments change and that this may pose danger for animals.		<b>Science Focus:</b> <b>Electricity</b> Children to identify common appliances that run on electricity. Children to construct a simple series electrical circuit, identifying and naming its key components. Children to investigate how a circuit works with regards to a loop and switch. Children to identify conductors and insulators.		<b>Science Focus:</b> <b>States of Matter</b> Children to compare and group together materials based on whether they are solids, liquids or gases. Children to observe that some materials will change state when heated or cooled and measure / research the temperature when this happens. Children to investigate the role of condensation and evaporation in the water cycle.		<b>Science Focus:</b> <b>Teeth and Digestion</b> <i>Children to identify the different types of teeth in humans and their simple functions. Children will explore the simple functions of the basic parts of the digestive system in humans.</i>			
<b>Computing Focus:</b> <b>Purple Mash – Coding</b> The following link will direct you to the unit overview: <a href="https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year4_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%204%20Overview2019.pdf">https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year4_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%204%20Overview2019.pdf</a>		<b>Computing Focus:</b> <b>Purple Mash – Spreadsheets</b> The following link will direct you to the unit overview: <a href="https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year4_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%204%20Overview2019.pdf">https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year4_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%204%20Overview2019.pdf</a>		<b>Computing Focus:</b> <b>Purple Mash – Writing for Different Audiences</b> The following link will direct you to the unit overview: <a href="https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year4_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%204%20Overview2019.pdf">https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year4_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%204%20Overview2019.pdf</a>		<b>Computing Focus:</b> <b>Purple Mash – Online Safety / Effective Researching</b> The following link will direct you to the unit overview: <a href="https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year4_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%204%20Overview2019.pdf">https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year4_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%204%20Overview2019.pdf</a>		<b>Computing Focus:</b> <b>Purple Mash – Logo</b> The following link will direct you to the unit overview: <a href="https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year4_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%204%20Overview2019.pdf">https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year4_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%204%20Overview2019.pdf</a>		<b>Computing Focus:</b> <b>Purple Mash – Animation / Hardware Investigators</b> The following link will direct you to the unit overview: <a href="https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year4_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%204%20Overview2019.pdf">https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year4_overview/Purple%20Mash%20Scheme%20of%20Work%20Year%204%20Overview2019.pdf</a>	
Expressive Arts and Design Focus		Expressive Arts and Design Focus		Expressive Arts and Design Focus		Expressive Arts and Design Focus		Expressive Arts and Design Focus		Expressive Arts and Design Focus	
<b>Art Focus:</b> Sketching and Drawing Please see Art Progression Document.	<b>DT Focus Week:</b> Children to explore, plan, design, make and evaluate appliances.	<b>Art Focus:</b> Painting and Printing Please see Art Progression Document.	<b>Art Focus Week:</b> Children to explore, investigate, replicate and reimagine the artistic style of William Morris.	<b>Art Focus:</b> Moulding and Sculpting Please see Art Progression Document.	<b>Art Focus:</b> Collaging and Crafting Please see Art Progression Document.	<b>DT Focus Week:</b> Children to sample, plan, design, make and evaluate a healthy snack.	<b>Art Focus Week:</b> Children to explore, investigate, replicate and reimagine the artistic style of Georges Seurat.				
<b>Music Focus:</b> <b>Charanga – Mamma Mia</b> The following link will direct you to the unit overview: <a href="https://charanga.com/scheme/1312062-year-4/1312291-mamma-mia">https://charanga.com/scheme/1312062-year-4/1312291-mamma-mia</a>		<b>Music Focus:</b> <b>Charanga – Glockenspiel Stage 2</b> The following link will direct you to the unit overview: <a href="https://charanga.com/scheme/1312062-year-4/1312313-glockenspiel-stage-2">https://charanga.com/scheme/1312062-year-4/1312313-glockenspiel-stage-2</a>		<b>Music Focus:</b> <b>Charanga – Stop!</b> The following link will direct you to the unit overview: <a href="https://charanga.com/scheme/1312062-year-4/1312395-stop">https://charanga.com/scheme/1312062-year-4/1312395-stop</a>		<b>Music Focus:</b> <b>Charanga – Lean On Me</b> The following link will direct you to the unit overview: <a href="https://charanga.com/scheme/1312062-year-4/1313450-lean-on-me">https://charanga.com/scheme/1312062-year-4/1313450-lean-on-me</a>		<b>Music Focus:</b> <b>Charanga – Blackbird</b> The following link will direct you to the unit overview: <a href="https://charanga.com/scheme/1312062-year-4/1314288-blackbird">https://charanga.com/scheme/1312062-year-4/1314288-blackbird</a>		<b>Music Focus:</b> <b>Charanga – Reflect, Rewind and Replay</b> The following link will direct you to the unit overview: <a href="https://charanga.com/scheme/1312062-year-4/1314330-reflect-rewind-and-replay">https://charanga.com/scheme/1312062-year-4/1314330-reflect-rewind-and-replay</a>	
Personal Development Focus		Personal Development Focus		Personal Development Focus		Personal Development Focus		Personal Development Focus		Personal Development Focus	
<b>RE Focus:</b> Theme: Buddha's teachings Key Question: Is it possible for everyone to be happy? Religion: Buddhism		<b>RE Focus:</b> Theme: Christmas Concept: Incarnation Key Question: What is the most significant part of the nativity story for Christians today? Religion: Christianity		<b>RE Focus:</b> Theme: The 8-fold path Key Question: Can the Buddha's teachings make the world a better place? Religion: Buddhism		<b>RE Focus:</b> Theme: Easter Concept: Salvation Key Question: Is forgiveness always possible for Christians? Religion: Christianity		<b>RE Focus:</b> Theme: The 8-fold path Key Question: What is the best way for a Buddhist to lead a good life? Religion: Buddhism		<b>RE Focus:</b> Theme: Prayer and Worship Key Question: Do people need to go to church to show they are Christians? Religion: Christianity	
<b>PSHE Focus:</b> <b>Jigsaw -Being Me in My World</b> Children to explore what makes them them and why that is special, considering their place in this world.		<b>PSHE Focus:</b> <b>Jigsaw-Celebrating Difference</b> Children to discuss and reflect on how people are similar and how they are different, celebrating how diverse our world is.		<b>PSHE Focus:</b> <b>Jigsaw-Dreams and Goals</b> Children to reflect on their ambitions for the future, both short and long term, setting themselves achievable goals.		<b>PSHE Focus:</b> <b>Jigsaw-Healthy Me</b> Children to think about and consider how to stay healthy – both physically and mentally and how a healthy lifestyle can lead to a		<b>PSHE Focus:</b> <b>Jigsaw-Relationships</b> Children to explore the word relationship and the different forms that can take. Children to consider how to have positive relationships		<b>PSHE Focus:</b> <b>Jigsaw-Changing Me</b> Children to reflect on their past year and how they have changed. Children to consider the new challenges ahead and how they may	

